

Culminating Task Rubric



Categories	Level 1	Level 2	Level 3	Level 4
Knowledge (20 marks) <ul style="list-style-type: none"> Answers Questions using course theory 	Few questions are answered using course theory. Some questions are not answered at all. Student should read over the assignment and ensure all questions are answered fully.	Some questions are answered using course theory. Few questions are not answered at all. Student should read over the assignment and ensure all questions are answered fully.	Most questions are answered using course theory. All questions are addressed. Student needs to explicitly link answers to course theory.	All questions are answered and connected to the proper course theory.
Thinking <ul style="list-style-type: none"> Adds new ideas (15 marks) Skype Meeting Questions (10 marks) 	<p>Report only answers questions and new ideas or questions are not brought to the attention of the audience.</p> <p>Answers few interview questions correctly using experience, examples or course theory.</p>	<p>Some new questions are added and answered. The student should also focus on adding his/her own ideas to the report.</p> <p>Answers some interview questions correctly using experience, examples or course theory.</p>	<p>New questions are asked and answered and the student adds some of his/her own ideas to the report. The student can focus more on integrating research into the report.</p> <p>Answers most interview questions correctly using experience, examples or course theory.</p>	<p>New questions are asked and answered and the student adds his/her own ideas and opinions to the report. Ideas are fully supported by other research and examples.</p> <p>Answers all interview questions correctly using experience, examples or course theory.</p>
Communication <ul style="list-style-type: none"> Organization and structure (10 marks) Grammar and Spelling (10 marks) 	<p>The student needs to review how to write topic, supporting, and concluding sentences; conjunctions; etc.</p> <p>There are many grammar and spelling errors.</p>	<p>The written work needs to be proof read and edited to organize the ideas and improve the structure (topic, supporting, and concluding sentences; conjunctions; etc.).</p> <p>There are some grammar and spelling errors.</p>	<p>The written work uses proper structure (topic, supporting, and concluding sentences; conjunctions; etc.) most of the time. Minor editing is still needed.</p> <p>There are few grammar and spelling errors.</p>	<p>The written work always uses proper structure (topic, supporting, and concluding sentences; conjunctions; etc.).</p> <p>There are no grammar or spelling errors.</p>

Communication (Continued) • Meeting Communication (10 marks)	<p>Explanations need to focus more on the course theory. Student needs to prepare more by knowing all aspects of his/her report.</p>	<p>Explanations are based on course theory but the suggestions need to be supported better. Student seems a little disorganized. Better preparation is needed and student should practice speaking in formal business language.</p>	<p>Explanations are supported by theory and the suggestions are supported using proper argumentation. The student should practice speaking in different tones and using body language/ gestures.</p>	<p>Explanations are supported by theory and suggestions are properly argued using correct inferences and extrapolations. The student is confident and well spoken. Proper tone, body language and mannerisms are evident at all times.</p>
Application (25 marks) • Completion of planning process; itinerary; and budget	<p>There are some missing items from the planning process; itinerary; and budget. The student needs to do more research into how to create an itinerary and budget.</p>	<p>Planning process; itinerary; and budget are complete. Some minor additions can be made to make the implementation items more robust. Smaller details can be added.</p>	<p>Planning process; itinerary; and budget are complete and the numbers and action items are mostly realistic for an actual summer camp program.</p>	<p>Planning process; itinerary; and budget are fully complete and the numbers and action items are realistic for an actual summer camp program.</p>