

4-6E: Leadership Control Assignment RUBRIC

ROSEDALE

Categories	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (50-59%)
Knowledge/Understanding				
Goals are set using the SMART method. Results and Comparison show understanding of control processes and theory.	<ul style="list-style-type: none"> ✓ All goals are specific, measurable, achievable, realistic, and timely. ✓ All results are noted, and all employees are given goals and standards. 	<ul style="list-style-type: none"> ✓ Goals are set up with SMART in mind, but some goals are missing aspects of SMART. ✓ Most of the results in the video are noted and/or most employees are compared to the given goals and standards. 	<ul style="list-style-type: none"> ✓ Some aspects of SMART are apparent in the goals; the student needs to review SMART or clarify SMART in the goals. ✓ Some results are noted, and/or some employees are compared to the given goals and standards. The student should view the video more carefully. 	<ul style="list-style-type: none"> ✓ Student should review SMART goals as many aspects are missing from the goals. ✓ The student notes some of the results of the goals and standards. Student should watch the video again to discover more results. Ensure that all employees are identified.
/10 marks	9-10 marks	7-8 marks	6 marks	5 marks
Thinking and Inquiry				
Progressive discipline connections. Employee rights inferences are clear.	<ul style="list-style-type: none"> ✓ Progressive discipline is effective, and the discipline measures are realistic. ✓ Employee rights are always maintained. 	<ul style="list-style-type: none"> ✓ The structure of progressive discipline is apparent, but it could be more effective. ✓ Employee rights are mostly maintained. 	<ul style="list-style-type: none"> ✓ The structure of progressive discipline is apparent but missing some key steps. ✓ Employee rights are considered, but not all employee rights are satisfied. 	<ul style="list-style-type: none"> ✓ The structure (steps) of progressive discipline needs to be reviewed. There are missing steps. ✓ Employee rights are not being considered in the leader's decisions. Please review employee rights..
/15 marks	14-15 marks	11-13 marks	9-10 marks	7-8 marks
Communication				
The report is organized and well-structured as per instructions given the assignment. The report has been written clearly and I have used my own words with few spelling and grammar errors.	<ul style="list-style-type: none"> ✓ The student needs to review how to write topic, supporting, and concluding sentences; conjunctions; etc. ✓ There are many grammar and spelling errors. 	<ul style="list-style-type: none"> ✓ The written work needs to be proof read and edited to organize the ideas and improve the structure (topic, supporting, concluding sentences; 	<ul style="list-style-type: none"> ✓ The written work uses proper structure (topic, supporting, and concluding sentences; conjunctions; etc.) most of the time. Minor editing is still needed. ✓ There are few grammar 	<ul style="list-style-type: none"> ✓ The written work always uses proper structure (topic, supporting, and concluding sentences; conjunctions; etc.). ✓ There are no grammar or spelling errors.

Research has been cited clearly using proper MLA format.	✓ All research has been cited using proper MLA format.	etc.). ✓ There are some grammar and spelling errors. ✓ Most research has been cited using mostly proper MLA format.	and spelling errors. ✓ Some research has been cited using somewhat proper MLA format.	✓ Little research has been cited using some proper MLA format.
/15 marks	14-15 marks	11-13 marks	9-10 marks	7-8 marks
Application				
Learning from the course has been applied using specific theories or examples, given detailed explanations, and given multiple decisions that are explained fully.	✓ The student offers multiple decisions based on theory and personal experience. The best possible decision is chosen and explained fully to the employee. ✓ Explanations are supported by theory and suggestions are properly argued using correct inferences and extrapolations.	✓ Decisions are based on theory and experience. Sufficient explanations are given to satisfy employee. ✓ Explanations are supported by theory and the suggestions are supported using argumentation. More inferences and extrapolations of information can improve the arguments.	✓ Decisions are based on theory or experience but need more explanation/justification for the employee. ✓ Explanations are based on the theory, but the suggestions need to be supported using proper argumentation.	✓ Decisions need to be explained in order to be effective. Decisions are not based on theory or experience. ✓ Explanations need to focus more on the theory provided. Suggestions need to be supported using proper argumentation.
/10 marks	9-10 marks	7-8 marks	6 marks	5 marks
Final grade: /50 marks	Descriptive Feedback:			