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11 August 2023

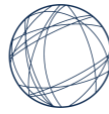
*4-2E: Growth Mindset Research Response

What Students Can Learn from Failure

[[The introduction and conclusion have been omitted from this example; only one body section has been done as an example for you.]]

Students who adopt a growth mindset are better able to [argument 1] than their peers with fixed mindsets. Take Walt Disney for example, whose first animation business failed. Although his initial animations, called *Laugh-O-Grams*, were popular, they did not provide sufficient income, and his New York distributor stole his work (Crowther). As a result, he was, “forced to file for bankruptcy in 1923” (Crowther). Despite this, Disney did not give up, moving to California and opening a new animation studio there, as well as creating a new cartoon character, Oswald the Lucky Rabbit (Crowther). All this shows that Disney, despite financial hardship and betrayal, did not give up on his dreams. Later, Disney was criticized for commercializing, accused of becoming “an avatar of middle-brow Middle America and Hollywood’s relentlessly commercial ethos: a purveyor of the synthetic, the sanitized, the puerile and the cloyingly cute” (Kakutani). However, this did not dissuade him, and he continued to produce films that are beloved to this day. Students can learn from this...





Works Cited

Crowther, Bosley. "Walt Disney." *Britannica*, 9 Aug. 2023,

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Kakutani, Michiko. "The Man Who Made Mouse Ears Famous." *The New York Times*, 14 Nov.

2006, www.nytimes.com/2006/11/14/books/14kaku.html. Accessed 11 Aug. 2023.