

ESLBO Unit Test B – Response Sheet



Course: ESLBO

Unit Test B

Student Name:

Be sure to check your work before submitting your test. Do not leave any questions blank.

Each question will be graded according to the achievement chart.

K – Knowledge and Understanding (This category measures how much you know about a topic and your vocabulary.)

T – Thinking (This category measures how you use information when answering a question. Are you thinking about the question, planning your response, and giving answers from many different perspectives?)

C – Communication (This category measures how you communicate your ideas, both orally and in writing. Do you use proper grammar and writing conventions?)

A – Application (This category measures your ability to apply what you have learned in this course to your own life and in other new situations. It also includes your ability to relate to knowledge from sources outside the course.)

Follow the grading system when answering questions. For example, if a question is worth two marks, you will be required to have at least two points.

Write in full sentences where necessary and explain your ideas with as much information as you can.

Knowledge/Understanding K	:	/29
Thinking T	:	/5
Communication C	:	/6
Application A	:	/10
Total Grade	:	/50

Part A: Reading – 10 marks (10 minutes) K- /8, T- /2

I. Read the text and answer the questions.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Part B: Vocabulary - 10 marks (10 minutes) K- /10

I. Choose the correct word(s) and write it beside the season. (5 marks) K- /5

Winter	
Spring	
Summer	
Fall	

II. Fill in the blank with the correct adverb for each sentence. (5 marks) K- /5

- 1.

2.

3.

4.

5.

Part C: Grammar – 10 marks (10 minutes) A- /10

I. Fill in the blanks with the correct reflexive pronouns. (5 marks) A- /5

1	
2	
3	
4	
5	

II. Fill in the blanks with the **past progressive** form of the verb. (5 marks) A- /5

1	
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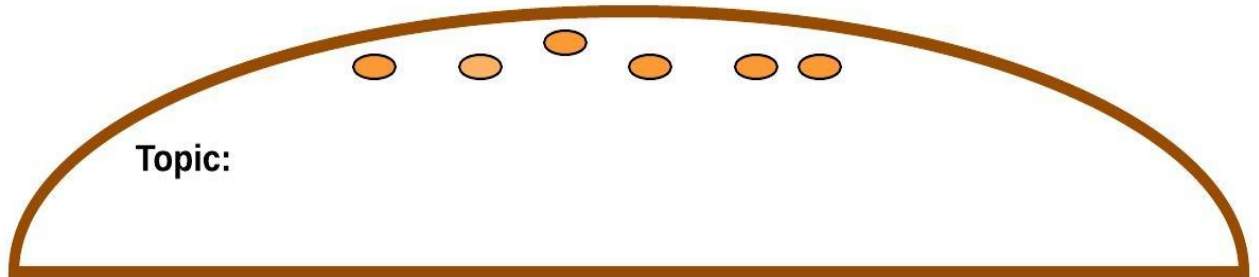
2	
3	
4	
5	

Part D: Writing – 10 marks (20 minutes) C - /10

Write a paragraph about your culture. Discuss the language, common hobbies, foods, popular music, and popular sports.

First, use the sandwich organizers. Then, write your paragraph.

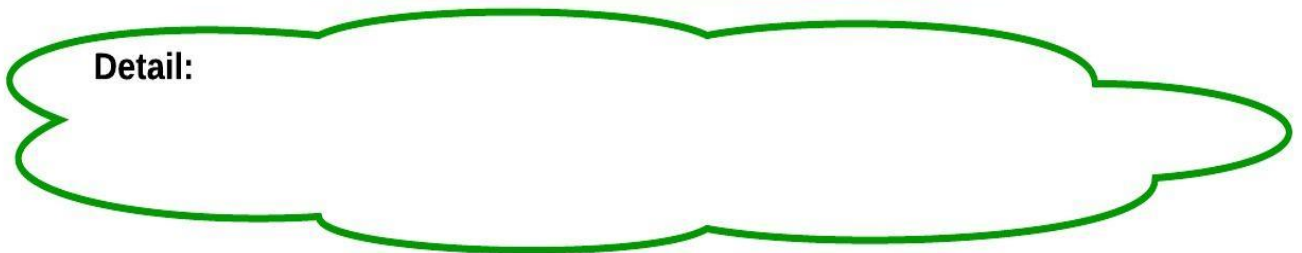
- Write 8-10 sentences
- Use the vocabulary you have learned in ESLBO Units 3

A brown, semi-circular shape representing the top bun of a sandwich. It contains six small orange circles arranged in a slightly curved line. The word "Topic:" is written in black text on the left side.

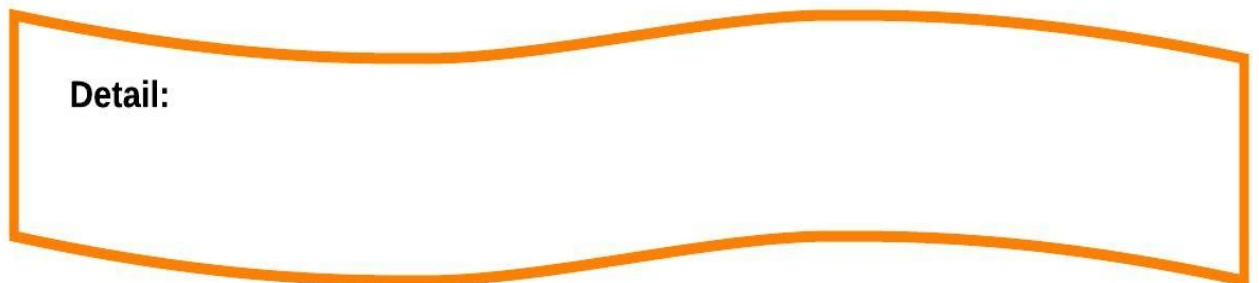
Topic:

A red, rounded rectangular shape representing a slice of meat. The word "Detail:" is written in black text on the left side.

Detail:

A green, cloud-like shape representing a slice of cheese. The word "Detail:" is written in black text on the left side.

Detail:

An orange, wavy-edged rectangular shape representing a slice of tomato. The word "Detail:" is written in black text on the left side.

Detail:

A brown, rounded rectangular shape representing the bottom bun of a sandwich. The words "Concluding Sentence:" are written in black text on the left side.

Concluding Sentence:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Unit Test B - Writing - Evaluation Criteria				ROSEDALE
Categories	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (50-59%)
Communication				
Write a paragraph about your culture, including language, common hobbies, sports, foods and music /2 marks	✓ Includes a full description and details about your culture 1.5-2.0 marks	✓ Includes a description with some details about your culture 1.1-1.5 marks	✓ Includes a description with few details about your culture 0.6-1.0 marks	✓ Does not include any details with description of your culture 0-0.5 marks
Use paragraph organizer to structure ideas /2 marks	✓ Uses all areas of the paragraph organizer fully 1.5-2.0 marks	✓ Uses 70-80% of the paragraph organizer areas 1.1-1.5 marks	✓ Uses 50-69% of the paragraph organizer areas 0.6-1.0 marks	✓ Uses less than 50% of the paragraph organizer areas 0-0.5 marks
Write 8-10 sentences /2 marks	✓ Writes 8-10 sentences 1.5-2.0 marks	✓ Writes 6-7 sentences 1.1-1.5 marks	✓ Writes 4-5 sentences 0.6-1.0 marks	✓ Writes less than 4 sentences 0-0.5 marks
Use ESLBO-appropriate vocabulary /2 marks	✓ Accurately uses a wide variety of vocabulary from the level/unit 1.5-2.0 marks	✓ Uses a variety of vocabulary from the level/unit 1.1-1.5 marks	✓ Uses some vocabulary from the level/unit 0.6-1.0 marks	✓ Does not use much vocabulary from the level/unit 0-0.5 marks
Use ESLBO-appropriate grammar /2 marks	✓ Uses simple and compound sentences and grammar with 81% accuracy or higher 1.5-2.0 marks	✓ Uses simple and compound sentences and grammar with 70-80% accuracy 1.1-1.5 marks	✓ Uses simple and compound sentences and grammar with 50-69% accuracy 0.6-1.0 marks	✓ Uses simple and compound sentences and grammar with less than 50% accuracy 0-0.5 marks
Final grade: /10 marks	Descriptive Feedback:			

Part E: Listening – 10 marks (10 minutes) K- /9, T- /1

I. Listen and fill in the chart. (5 marks) K- /5

	Who?	Job?
1.	Peter's dad	
2.	Jenny's mum	
3.	Yasmin's dad	
4.	Ben's mum	
5.	Mark's mum	

II. Read the questions below and listen again. Answer the questions. (5 marks) K- /4, T- /1

1. What does Ben want to do? Why? (2 marks)

2. What does Tess want to do? Why? (2 marks)

3. What do you want to do when you grow up? (1 mark – Thinking)
