

ESLBO Unit Test C – Response Sheet

Course: ESLBO

Unit Test C

Student Name:

Be sure to check your work before submitting your test. Do not leave any questions blank.

Each question will be graded according to the achievement chart.

K – Knowledge and Understanding (This category measures how much you know about a topic and your vocabulary.)

T – Thinking (This category measures how you use information when answering a question. Are you thinking about the question, planning your response, and giving answers from many different perspectives?)

C – Communication (This category measures how you communicate your ideas, both orally and in writing. Do you use proper grammar and writing conventions?)

A – Application (This category measures your ability to apply what you have learned in this course to your own life and in other new situations. It also includes your ability to relate to knowledge from sources outside the course.)

Follow the grading system when answering questions. For example, if a question is worth two marks, you will be required to have at least two points.

Write in full sentences where necessary and explain your ideas with as much information as you can.

Knowledge/Understanding K	:	/28
Thinking T	:	/6
Communication C	:	/6
Application A	:	/10
Total Grade	:	/50

Part A: Reading – 10 marks (10 minutes) K- /8, T- /2

I. Read the text and answer the questions.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Part B: Vocabulary - 10 marks (10 minutes) K- /10

I. Write the correct word for each sentence on the question paper (3 marks)

- 1.
- 2.
- 3.

II. Write the correct word for each sentence on the question paper (7 marks)

- 1.
- 2.
- 3.
- 4.
- 5.

6.

7.

Part C: Grammar – 10 marks (10 minutes)

I. Make the sentences into questions. Use the past tense and wh-words. (5 marks) A- /5

1	
2	
3	
4	
5	

II. Answer the questions about the future using “going to”. (5 marks) A- /5

1	
2	

Rosedale Rubric Template

Unit Test C Writing - Evaluation Criteria				
Categories	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (50-59%)
Knowledge/Understanding				
Write letter to your best friend. Tell your best friend about things that have happened in your life recently and a future plan /2 marks	Includes a full description of things that have happened and a future plan 1.5-2.0 marks	Includes a description of things that have happened and a future plan 1.1-1.5 marks	Includes a description of either things that have happened or a future plan 0.6-1.0 marks	Does not include any things that have happened or future plans 0-0.5 marks
Thinking and Inquiry				
Use letter format /2 marks	Uses conventions of letter format fully 1.5-2.0 marks	Uses most conventions of letter format 1.1-1.5 marks	Uses some conventions of letter format 0.6-1.0 marks	Does not use conventions of letter format 0-0.5 marks
Communication				
Writes 80-100 words /2 marks	Writes 80-100 words 1.5-2.0 marks	Writes 70-79 words 1.1-1.5 marks	Writes 60-69 words 0.6-1.0 marks	Writes less than 60 words 0-0.5 marks
Use ESLBO-appropriate vocabulary /2 marks	Accurately uses a wide variety of vocabulary from the level/unit 1.5-2.0 marks	Uses a variety of vocabulary from the level/unit 1.1-1.5 marks	Uses some vocabulary from the level/unit 0.6-1.0 marks	Does not use much vocabulary from the level/unit 0-0.5 marks
Use ESLBO-appropriate grammar /2 marks	Uses S-V-O word order, and ESLBO grammar with 81% accuracy or higher 1.5-2.0 marks	Uses S-V-O word order, and ESLBO grammar with 70-80% accuracy 1.1-1.5 marks	Uses S-V-O word order, and ESLBO grammar with 50-69% accuracy 0.6-1.0 marks	Uses S-V-O word order, and ESLBO grammar with less than 50% accuracy 0-0.5 marks
Final grade: /10 marks	Descriptive Feedback:			

Part E: Listening – 10 marks (10 minutes) K- /8, T- /2

I. Listen and write your answers to the questions.

1.

2.

3.

4.

5.

6.

7.

8.

9.