| Course: ESLCO  | Unit Test A   | Student Name:   |
|--|---|---|
| Be sure to check your work                                   | before submitting your test. Do not                                     | leave any questions blank.  |
| Each question will be graded                                 | d according to the achievement cha                                      | rt.   |
| K – Knowledge and Understa                                   | nding (This category measures how                                       | much you know about a topic and your vocabulary.)   |
|  | neasures how you use information w<br>onse and giving answers from many | hen answering a question. Are you thinking about the different perspectives?)                     |
| C – Communication (This cat proper grammar and writing       |   | ate your ideas, both orally and in writing. Do you use  |
|  |   | t you have learned in this course to your own life and nowledge from sources outside the course.) |
| Follow the grading system w<br>required to have at least two |   | pple, if a question is worth two marks, you will be   |
| Write in full sentences wher                                 | e necessary and explain your ideas                                      | with as much information as you can.  |
|  |   |   |

| Knowledge/Understanding K | : | /24 |
|---------------------------|---|-----|
| Thinking T                | : | /6  |
| Communication C           | : | /10 |
| Application A             | : | /10 |
|                           |   |     |
| Total Grade               | : | /50 |

ROSEDALE A C A D E M Y

## Part A: Reading – 10 marks (10 minutes) K- /8, T- /2

| 1. |  |  |  |
|----|--|--|--|
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |

## I. <u>Read the text and answer the questions.</u>

## Part B: Vocabulary - 10 marks (10 minutes) K- /10

| I.  | Write the correct word for each direction on the compass from the question paper. (4 marks) |
|-----|---|
|     | 1.  |
|     | 2.  |
|     | 3.  |
|     | 4.  |
| 11. | Write the correct word for each sentence from the question paper (6 marks)                  |
|     | 1.  |
|     | 2.  |
|     | 3.  |
|     | 4.  |
|     | 5.  |
|     |   |

6.

### Part C: Grammar – 10 marks (10 minutes)

I. Add tag questions to each statement. Re-write the whole sentence. (5 marks) A- /5

| 1 |  |
|---|--|
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

#### II. Fill in the blanks using the past perfect. Write your answer on the answer sheet. (5 marks) A- /5

| 1 |  |  |  |
|---|--|--|--|
| 2 |  |  |  |

| 3 |  |
|---|--|
| 4 |  |
| 5 |  |

## Part D: Writing – 10 marks (20 minutes) C- /10

#### Look at the infographic. Write about the information. Write at least 100 – 120 words.

You must include:

- the overall topic
- information from each of the 3 graphs/charts
- language from ESLCO Unit 1 and 2 for comparisons and describing charts



| Unit Test A Writing - Evaluation Criteria ROSEDALE                                       |  |  |   |   |  |  |
|--|--|--|---|---|--|--|
| Categories   | Level 4 Level 3  |  | Level 2   | Level 1   |  |  |
| Categories   | (80-100%)  | (70-79%)   | (60-69%)  | (50-59%)  |  |  |
| Communication  |  |  |   |   |  |  |
| Write about the information in the infographic, including introducing the overall topic. | ✓ Includes an<br>introduction to the<br>overall topic and<br>summary of the<br>information.            | <ul> <li>Includes a brief<br/>introduction to the<br/>overall topic and<br/>summary of<br/>information, but may<br/>include some<br/>irrelevant information</li> </ul> | <ul> <li>Does not include an<br/>introduction to the<br/>overall topic but does<br/>include a summary of<br/>information and may<br/>include some<br/>irrelevant information</li> </ul> | ✓ Does not include an introduction and includes a significant amount of information not in the infographic. |  |  |
| /2 marks   | 1.5-2.0 marks  | 1.1-1.5 marks  | 0.6-1.0 marks   | 0-0.5 marks   |  |  |
| Incorporate information from all three graphs/charts                                     | <ul> <li>✓ Incorporates<br/>information from all<br/>three graphs/charts<br/>meaningfully</li> </ul>   | <ul> <li>✓ Incorporates<br/>information from all<br/>three graphs/charts</li> </ul>  | <ul> <li>✓ Incorporates<br/>information from two<br/>of the graphs/charts</li> </ul>  | <ul> <li>✓ Incorporates<br/>information from one<br/>of the graphs/charts</li> </ul>                        |  |  |
| /2 marks   | 1.5-2.0 marks  | 1.1-1.5 marks  | 0.6-1.0 marks   | 0-0.5 marks   |  |  |
| Write 100-120 words  | ✓ Writes 100-120 words   | ✓ Writes 85-99 words   | ✓ Writes 70-84 words  | ✓ Writes less than 70 words   |  |  |
| /2 marks   | 1.5-2.0 marks  | 1.1-1.5 marks  | 0.6-1.0 marks   | 0-0.5 marks   |  |  |
| Use ESLCO-appropriate vocabulary   | <ul> <li>Accurately uses a<br/>wide variety of<br/>vocabulary from the<br/>level/unit</li> </ul>       | <ul> <li>✓ Uses a variety of<br/>vocabulary from the<br/>level/unit</li> </ul>   | <ul> <li>✓ Uses some vocabulary<br/>from the level/unit</li> </ul>  | <ul> <li>✓ Does not use much<br/>vocabulary from the<br/>level/unit</li> </ul>                              |  |  |
| /2 marks   | 1.5-2.0 marks  | 1.1-1.5 marks  | 0.6-1.0 marks   | 0-0.5 marks   |  |  |
| Use ESLCO-appropriate grammar  | <ul> <li>✓ Uses comparisons and<br/>other ESLCO grammar<br/>with 81% accuracy or<br/>higher</li> </ul> | ✓ Uses comparisons and<br>other ESLCO grammar<br>with 70-80% accuracy  | ✓ Uses comparisons and<br>other ESLCO grammar<br>with 50-69% accuracy   | <ul> <li>✓ Uses comparisons and<br/>other ESLCO grammar<br/>with less than 50%<br/>accuracy</li> </ul>      |  |  |
| /2 marks   | 1.5-2.0 marks  | 1.1-1.5 marks  | 0.6-1.0 marks   | 0-0.5 marks   |  |  |
|  | Descriptive Feedback:  |  |   |   |  |  |
| Final grade:   |  |  |   |   |  |  |
| /10 marks  |  |  |   |   |  |  |

# Part E: Listening – 10 marks (10 minutes) K- /6, T- /4

- I. Listen and write your answers to the questions.
  - 1.
     2.
     3.
     4.
     5.
     6.
  - 7.
  - 8.