

# ESLDO Unit Test A

## Response Sheet

**Student Name:**

**Date:**

Be sure to check your work before submitting your test. Do not leave any questions blank. Each question will be graded according to the achievement chart.

**K – Knowledge and Understanding** measures how much you know about a topic and your vocabulary.

**T – Thinking** measures how you use information when answering a question. Are you thinking about the question, planning your response and giving answers from many different perspectives?

**C – Communication** measures how you communicate your ideas, both orally and in writing. Do you use proper grammar and writing conventions?

**A – Application** measures your ability to apply what you have learned in this course to your own life and in other new situations. It also includes your ability to relate to knowledge from sources outside the course.

Follow the grading system when answering questions. For example, if a question is worth two marks, you will be required to have at least two points. Write in full sentences where necessary and explain your ideas with as much information as you can.

<b>Knowledge/Understanding (K)</b>	<b>/13</b>
<b>Thinking/Inquiry (T/I)</b>	<b>/08</b>
<b>Communication (C)</b>	<b>/10</b>
<b>Application (A)</b>	<b>/19</b>
<b>Total</b>	<b>/50</b>

**Grammar****A – 15 marks**

**1. Fill in the blanks with the correct form of the verb in the question paper.**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_

**2. Make the necessary changes to the phrases provided in the question paper. Write the changes to the underlined word or write “correct” for the sentences that have no errors.**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_

**Vocabulary****K – 5 marks**

**1. Match the vocabulary words with the definitions in the question paper.**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

**Reading****K – 2 marks****A – 4 marks****T/I – 4 marks**

**1. Read the article and answer the comprehension questions in the question paper.**

a) \_\_\_\_\_

b) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

<b>Writing</b>	<b>C - 10</b>
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**C - 10**

**1. Write a series of paragraphs for one of the options in the question paper. You should not write more than 200 words.**

[illegible]

## Writing Rubric

Categories	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (50-59%)
<b>Communication</b>				
Answers the question.	Directly answers the question and stays on topic for the entire passage.	Directly answers the question and stays on topic for most of the passage.	Answers the question and stays on topic for most of the passage.	Somewhat answers the question and stays on topic for some of the passage.
<b>/3 marks</b>	2.5-3 marks	2-2.4 marks	1.5-1.9 marks	1-1.4 marks
Uses correct grammar and vocabulary.	Has very few or no language mistakes.	Has 3-6 language mistakes.	Has 7-10 language mistakes.	Has more than 10 language mistakes.
<b>/5 marks</b>	4-5 marks	3.5-3.9 marks	3-3.4 marks	2.5-2.9 marks
Organizes writing effectively.	Organizes paragraphs with a high degree of success	Organizes paragraphs with considerable success	Organizes paragraphs with some success	Organizes paragraphs with limited success
<b>/2 marks</b>	1.7-2 marks	1.4-1.6 marks	1-1.3 marks	0.5-0.9 marks

## Listening

**K – 6 marks**  
**T/I – 4 marks**

### 1. Answer the questions with information from the listening.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_  
\_\_\_\_\_
- f) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_