ESLDO Unit Test B Response Sheet



Student Name:		
Date:		

Be sure to check your work before submitting your test. Do not leave any questions blank. Each question will be graded according to the achievement chart.

- **K Knowledge and Understanding** measures how much you know about a topic and your vocabulary.
- **T Thinking** measures how you use information when answering a question. Are you thinking about the question, planning your response and giving answers from many different perspectives?
- **C Communication** measures how you communicate your ideas, both orally and in writing. Do you use proper grammar and writing conventions?
- **A Application** measures your ability to apply what you have learned in this course to your own life and in other new situations. It also includes your ability to relate to knowledge from sources outside the course.

Follow the grading system when answering questions. For example, if a question is worth two marks, you will be required to have at least two points. Write in full sentences where necessary and explain your ideas with as much information as you can.

Knowledge/Understanding (K)	/10
Thinking/Inquiry (T/I)	/08
Communication (C)	/07
Application (A)	/25
Total	/50

Read	ding	A – 8 marks T/I – 2 marks
a)	What is the main idea of the	article in the question paper (write I, II, III, IV or V)
b)		
c)	The 1-in-10-out rule	Become more minimalist by increasing the number of items you remove from
	90-day rule	your home each day. Remove extra copies of items from your home.
	Minimalism Game	Place everything you own in the same place and start using what you need. Throw out anything you are not using.
	All you need is one	When you bring items into your home, you need to remove several more.
	Packing Party	If you don't use an item in a set amount of time, throw it away.
d)		
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Writing	T/I – 3 marks
	C – 7 marks

- 1. Write a series of paragraphs for one of the options below. You should not write more than 200 words. Use examples to explain your ideas.
 - a) How can you get along with people that are different than you?
 - b) Who is someone that has influenced you in your life? How did they influence you?
 - c) What does it take to be a great leader?
 - d) Do you think living with less (minimalism) is a good or bad idea?
- e) What does it take to be a great friend?

Categories	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (50-59%)
Thinking and Inquiry				
Uses relevant examples to explain ideas	Uses more than 2 relevant examples to thoroughly explain ideas	Uses 2 relevant examples to considerably explain ideas	Uses 1 relevant example to somewhat explain ideas	Uses 0 or 1 relevant example that do not explain ideas well
/3 marks	2.5-3 marks	2-2.4 marks 1.5-1.9 marks		1-1.4 marks
Communication				
Uses correct grammar and	Has very few or	Has 3-6	Has 7-10	Has more than
vocabulary.	no language	language	language	10 language
	mistakes.	mistakes.	mistakes.	mistakes.
/5 marks	4-5 marks	3.5-3.9 marks	3-3.4 marks	2.5-2.9 marks
Organizes writing effectively.	Organizes paragraphs with a high degree of success	Organizes paragraphs with considerable success	Organizes paragraphs with some success	Organizes paragraphs with limited success
/2 marks	1.7-2 marks	1.4-1.6 marks	1-1.3 marks	0.5-0-9 marks

Listening	T/I – 3 marks
	A – 7 marks

1.	Answer	the c	uestions	with	information	from	the	listening
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a)	Write	agree	or	disagree	in	the	blanks.
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b)			

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c)			
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