

# ESLDO Unit Test D

## Response Sheet

**Student Name:**

**Date:**

Be sure to check your work before submitting your test. Do not leave any questions blank. Each question will be graded according to the achievement chart.

**K – Knowledge and Understanding** measures how much you know about a topic and your vocabulary.

**T – Thinking** measures how you use information when answering a question. Are you thinking about the question, planning your response and giving answers from many different perspectives?

**C – Communication** measures how you communicate your ideas, both orally and in writing. Do you use proper grammar and writing conventions?

**A – Application** measures your ability to apply what you have learned in this course to your own life and in other new situations. It also includes your ability to relate to knowledge from sources outside the course.

Follow the grading system when answering questions. For example, if a question is worth two marks, you will be required to have at least two points. Write in full sentences where necessary and explain your ideas with as much information as you can.

<b>Knowledge/Understanding (K)</b>	<b>/11</b>
<b>Thinking/Inquiry (T/I)</b>	<b>/07</b>
<b>Communication (C)</b>	<b>/12</b>
<b>Application (A)</b>	<b>/20</b>
<b>Total</b>	<b>/50</b>

**Language Skills****K/U – 5 marks****C – 5 marks****A – 10 marks**

**1. Write 10 sentences, each with a different word/phrase from the table in the question paper. You must use 10 different words/phrases. (C 5, A 5)**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_
- i) \_\_\_\_\_
- j) \_\_\_\_\_

**2. Draw a line from the description to the definition. (K/U 5)**

Digital Device		A program you can download to your phone
Social Media		The practice of reducing or eliminating your technology use
App		Online services that allow you to connect with others
Digital Detox		A technological product, such as a cell phone or tablet
Digital Addiction		Using too much technology to the point where it is harmful

3. Write the corrected sentence in the blanks. Write "correct" if the sentence has no mistakes. (A 5)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

<b>Reading</b>	<b>T/I – 4 marks</b> <b>A – 6 marks</b>
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- a) \_\_\_\_\_
- b)
  - I. Self-talk \_\_\_\_\_
  - II. Imperfection \_\_\_\_\_
  - III. Fear of Failure \_\_\_\_\_
  - IV. Consistency \_\_\_\_\_
  - V. Bad habit \_\_\_\_\_
- c) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

<b>Writing</b>	<b>K/U – 3 marks</b> <b>C – 7 marks</b>
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**1. Write a product review for any product you know about. You should write between 150 and 250 words.**

- a) What is the name of the product?
- b) What does it do?
- c) What do you like about the product?
- d) What don't you like about the product?
- e) What is your overall recommendation for the product?

\_\_\_\_\_  
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[illegible]

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Categories	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (50-59%)
<b>Knowledge/Understanding</b>				
Answers all 5 questions	Answers all 5 questions	Answers 3-4 questions	Answers 1-2 questions	Does not answer questions
<b>/3 marks</b>	2.5-3 marks	2-2.4 marks	1.5-1.9 marks	0-1.4 marks
<b>Communication</b>				
Uses correct grammar and vocabulary.	Has very few or no language mistakes.	Has 3-6 language mistakes.	Has 7-10 language mistakes.	Has more than 10 language mistakes.
<b>/5 marks</b>	4-5 marks	3.5-3.9 marks	3-3.4 marks	2.5-2.9 marks
Organizes writing effectively.	Organizes paragraphs with a high degree of success	Organizes paragraphs with considerable success	Organizes paragraphs with some success	Organizes paragraphs with limited success
<b>/2 marks</b>	1.7-2 marks	1.4-1.6 marks	1-1.3 marks	0.5-0.9 marks

Listening	K/U – 3 marks T/I – 3 marks A – 4 marks
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1. Answer the questions with information from the listening.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_  
\_\_\_\_\_

d) \_\_\_\_\_  
\_\_\_\_\_

e) \_\_\_\_\_  
\_\_\_\_\_

f) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_