

# ESLEO Unit Test B

## Response Sheet

**Student Name:**

**Date:**

Be sure to check your work before submitting your test. Do not leave any questions blank. Each question will be graded according to the achievement chart.

**K – Knowledge and Understanding** measures how much you know about a topic and your vocabulary.

**T – Thinking** measures how you use information when answering a question. Are you thinking about the question, planning your response and giving answers from many different perspectives?

**C – Communication** measures how you communicate your ideas, both orally and in writing. Do you use proper grammar and writing conventions?

**A – Application** measures your ability to apply what you have learned in this course to your own life and in other new situations. It also includes your ability to relate to knowledge from sources outside the course.

Follow the grading system when answering questions. For example, if a question is worth two marks, you will be required to have at least two points. Write in full sentences where necessary and explain your ideas with as much information as you can.

<b>Knowledge/Understanding (K)</b>	<b>/07</b>
<b>Thinking/Inquiry (T/I)</b>	<b>/06</b>
<b>Communication (C)</b>	<b>/15</b>
<b>Application (A)</b>	<b>/22</b>
<b>Total</b>	<b>/50</b>

**1. Write the correct form of the verb in the blank from the question paper. (A 5)**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

**2. Correct the grammar mistakes in these sentences. (A 5)**

- a) As soon she arrived, we started working.
- b) It was a long meeting, so we received many informations about the products.
- c) I was cooking pasta for dinner. Subsequently, Ana was washing lettuce for a salad.
- d) Meanwhile the meeting, I had never met Rachel.
- e) She has never taken this route, went to that restaurant, or driven on this street.

**3. Write 10 sentences with a word from the table in the question paper. You must use 10 of the words in the table in the question paper. (A 5, C 5)**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_
- i) \_\_\_\_\_
- j) \_\_\_\_\_

Reading	K/U – 1 marks A – 5 marks T/I – 4 marks
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1. Read the Wikipedia entry for early human migration in the question paper and answer the comprehension questions in the question paper.

a) \_\_\_\_\_

b) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c)

500,000 – 2 Million Years Ago	
40,000 – 70,000 Years Ago	
2,000 – 4,000 Years Ago	

d) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Writing

**1. What do you think is the most important way people should protect the environment? Write a series of paragraphs (100-200 words) explaining your idea and discussing why you believe it is the most important thing humans can do to help the planet and the environment.**

Page 4 of 7



Listening	K/U – 6 marks A – 2 marks T/I – 2 marks
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1. Answer the questions with information from the listening.

a) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

e) \_\_\_\_\_  
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