

ESLEO Unit Test C

Response Sheet

Student Name:

Date:

Be sure to check your work before submitting your test. Do not leave any questions blank. Each question will be graded according to the achievement chart.

K – Knowledge and Understanding measures how much you know about a topic and your vocabulary.

T – Thinking measures how you use information when answering a question. Are you thinking about the question, planning your response and giving answers from many different perspectives?

C – Communication measures how you communicate your ideas, both orally and in writing. Do you use proper grammar and writing conventions?

A – Application measures your ability to apply what you have learned in this course to your own life and in other new situations. It also includes your ability to relate to knowledge from sources outside the course.

Follow the grading system when answering questions. For example, if a question is worth two marks, you will be required to have at least two points. Write in full sentences where necessary and explain your ideas with as much information as you can.

Knowledge/Understanding (K)	/06
Thinking/Inquiry (T/I)	/11
Communication (C)	/12
Application (A)	/21
Total	/50

1. Write the sentence from the question paper with your correction in the blank. Write “correct” in the blank if the sentence is correct. (A 10)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____
- i) _____
- j) _____

2. Write 10 sentences with a word from the table. You must use 10 of the words in the table. (A 5, C 5)

Standardized Test	Reliability	Unstructured	Critical Thinking	Recycle
Eco-Tourism	Reuse	Rote Learning	Adaptability	Food Bank
Globalization	Responsibility	Enrolment	Social Services	Non Government Organization

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

- f) _____
- g) _____
- h) _____
- i) _____
- j) _____

Reading

K/U – 2 marks

A – 4 marks

T/I – 4 marks

- a) The table below has 4 examples of students. Write the reason number that matches with each example. (A 4)

Reason #	Example
	Lucy met her boyfriend at a fundraising event for the United Way.
	Amit was able to visit Ecuador to help build schools for children. It was an incredible chance to see a new country.
	Jennifer's father died of cancer, so she wants to help people who suffer from the same disease.
	The first company Niko worked for was really impressed he led a fundraising event for a local children's hospital. It was a big reason they hired him.

- b) _____
- c) _____
- d) _____
- _____

e) _____

Writing	T/I – 3 marks C – 7 marks
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1. Choose one of the questions below to write a persuasive paragraph. Use topic sentence with multiple explanations, details, and examples to prove your point. You should write between 150 and 250 words.

- a) Has globalization had a positive or negative effect on the world?
- b) Should high school students be required to perform volunteer service before they graduate?
- c) Should companies spend more time and money on training their employees?
- d) Should schools give students more time for recess or breaks?

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Categories	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (50-59%)
Thinking and Inquiry				
Develops arguments logically and effectively	Thoroughly explains, provides examples, and states the significance of points	Considerably explains, provides examples, and states the significance of points	Somewhat explains, provides examples, and states the significance of points	Does not explain, provide examples, or state the significance of points
/3 marks	2.5-3 marks	2-2.4 marks	1.5-1.9 marks	1-1.4 marks
Communication				
Uses correct grammar and vocabulary.	Has very few or no language mistakes.	Has 3-6 language mistakes.	Has 7-10 language mistakes.	Has more than 10 language mistakes.
/5 marks	4-5 marks	3.5-3.9 marks	3-3.4 marks	2.5-2.9 marks
Organizes writing effectively.	Organizes paragraphs with a high degree of success	Organizes paragraphs with considerable success	Organizes paragraphs with some success	Organizes paragraphs with limited success
/2 marks	1.7-2 marks	1.4-1.6 marks	1-1.3 marks	0.5-0.9 marks

Listening	K/U – 4 marks A – 2 marks T/I – 4 marks
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1. Answer the questions with information from the listening.

- a) _____

- b) _____
- c) _____

- d) _____

- e) _____

