

ESLAO LESSON PLAN Introductory 1

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Module:	ESLAO	Lesson:	

Learning Goals:

1. Greetings
2. Introductions
3. Asking and answering "How are you?"
4. Review of alphabet

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	
Worksheet	Student will download this before class and complete it during the lesson	

Agenda:

Topic	Slides	Estimated Time
Greetings / Goodbyes	3 - 5	10 minutes
Introducing yourself	6-10	15 minutes
How are you?	11 - 14	15 minutes
Alphabet	15 - 17	10 minutes
Review and Homework	18 - 23	10 minutes

Extra time: alphabet chant and goodbye poem

Instructional Strategies

Slide 4	<p>Vocabulary: Introduction – Greetings</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Review words • Read and repeat <p>Discuss:</p> <ul style="list-style-type: none"> • Talk about the different times of day and informal vs. formal to know when to use which greeting
Slide 5	<p>Vocabulary: Introduction - Goodbyes</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Review words • Read and repeat <p>Discuss:</p> <ul style="list-style-type: none"> • Talk about the different times of day and informal vs. formal to know when to use which greeting
Slide 7	<p>Vocabulary: Introductory expressions “Hello, my name is...”</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Review expressions • Play the video and encourage students to sing along
Slide 6	<p>Vocabulary: Introductory expressions</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Read the example conversations between the superheroes
Slide 10	<p>Vocabulary: Introductory expressions</p> <p>Strategy</p> <ul style="list-style-type: none"> • Have the students get into pairs and practice introducing themselves to one another
Slide 12	<p>Vocabulary: “How are you?”</p> <p>Strategy</p> <ul style="list-style-type: none"> • Introduce the question and its possible responses <p>Discuss:</p> <ul style="list-style-type: none"> • Talk about the more common responses (i.e. the usual response of “I’m fine, how are you?”)
Slide 13	<p>Vocabulary: “How are you?”</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Review the lyrics/responses that will be heard in the song • Play the song and encourage students to sing along
Slide 16	<p>Phonics: The Alphabet</p> <p>Strategy</p> <ul style="list-style-type: none"> • Review each letter and its sound – i.e. “A as in apple. A-pple.”
Slide 17	<p>Phonics: The Alphabet</p> <p>Strategy</p> <ul style="list-style-type: none"> • Play the alphabet song and have the students sing along
Slide 19	<p>Greetings / Goodbyes Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to list the greetings / goodbyes they have learned and when they would use it – i.e. Hello is a formal greeting; Good night is a way of saying goodbye in the evening
Slide 20	<p>Introductions Review</p> <p>Strategy:</p>

	<ul style="list-style-type: none"> Ask students to demonstrate how they would introduce themselves
Slide 21	<p>"How are you?" Review</p> <ul style="list-style-type: none"> Have students list possible responses Have students act out a response and have the class guess
Slide 22	<p>Alphabet Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> Go around the class, have each student say a letter in sequence, review the phonics
Slide 23	<p>Homework</p> <ul style="list-style-type: none"> Have students find 5 words that begin with the same letter as their name
Slide 24-29	<p>Extra Time – Alphabet Chant</p> <ul style="list-style-type: none"> Briefly familiarize students with the vocabulary on each slide, then chant as follows (clapping on each bolded segment) <p>A says /a/ like /a/ - pple</p> <p>A says /a/ , /a/ , /a/ etc.</p>
Slide 30	<p>Extra Time – Goodbye Poem</p> <ul style="list-style-type: none"> Read it through and then ask students to try and read along a second time