

ESLAO LESSON PLAN Introductory 2

Author:	Bethany Villanueva	Unit:	1
Module:	ESLAO	Lesson:	

Learning Goals:

1. Review Numbers
2. Ask and answer "How old are you?"
3. Manners "please" "thank you" and "you're welcome"

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	
Worksheet	Student will download this before class and complete it during the lesson	

Agenda:

Topic	Slides	Estimated Time
Numbers	4 - 7	10 minutes
How old are you?	8 - 11	10 minutes
Manners	12 - 16	15 minutes
Review and Homework	17 - 22	15 minutes

Extra time: Manners Song and More Manners

Instructional Strategies

Slide 5	<p>Numbers</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Review numbers • Read and repeat •
Slide 6 -7	<p>Numbers</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Have students put the numbers in order
Slide 9-10	<p>"How old are you?"</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Read the example conversation between the superheroes <p>Discuss:</p> <ul style="list-style-type: none"> • Talk about the slight variations in how one can respond
Slide 11	<p>"How old are you?"</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Have students get into pairs and practice asking and answering "How old are you?", following the script
Slide 13	<p>Vocabulary: Manners</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Introduce the phrases "please", "thank you", and "you're welcome" <p>Discuss:</p> <ul style="list-style-type: none"> • Talk about when to use each expression and what it means to be polite
Slide 14-15	<p>Vocabulary: Manners</p> <p>Strategy</p> <ul style="list-style-type: none"> • Have students fill in the blanks with "please", "thank you", or "you're welcome" <p>Discuss:</p> <ul style="list-style-type: none"> • Talk about why each phrase fits within the sentence
Slide 16	<p>Vocabulary: Manners</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Have students get into pairs and practice using polite expression in a short role play
Slide 18-19	<p>Review: Numbers</p> <p>Strategy</p> <ul style="list-style-type: none"> • Review numbers 1-10 and play a game in which the students are asked to count to ten by each student saying one number at a time — no other communication is allowed and if two students say the same number/speak at the same time, the class must begin the game again. If they achieve this quickly or do not progress very far, try having them count backwards.
Slide 20-21	<p>Review: "How old are you?"</p> <p>Strategy</p> <ul style="list-style-type: none"> • Play the video and encourage students to follow the video's role play
Slide 22	<p>Review: Manners</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to list the polite expressions learned and describe when to use them

Slide 23	Homework <ul style="list-style-type: none"> Have students write two sentences; one using “please” and one using “thank you” appropriately
Slide 24	Extra Time – Manners Song <ul style="list-style-type: none"> Read the lyrics and briefly familiarize students with vocabulary Sing the song with students
Slide 25-27	Extra Time – Excuse me and I’m sorry <ul style="list-style-type: none"> Introduce the phrases and when it is appropriate to use them Watch the video