ESLAO LESSON PLAN Introductory 3

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Module:	ESLAO	Lesson:	

Learning Goals:

1. Nouns
2. Common nouns vs. Proper Nouns (capitalization)
3. Concrete nouns vs. Abstract nouns
4. Pronouns

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	
Worksheet	Student will download this before class and complete it during the lesson	

Agenda:

Topic	Slides	Estimated Time
What is a noun?	5-7	15 minutes
Common nouns vs. Proper Nouns	8-11	10 minutes
Concrete nouns vs. Abstract nouns	12	8 minutes
Pronouns	13-16	10 minutes
Review and Homework	17 - 25	17 minutes

Instructional Strategies	
Slide 5	What are nouns? Strategy: • Introduce nouns as "naming words" Discuss: • Talk about nouns as people, places, and things and review the examples
Slide 6-7	What are nouns? Strategy: • Identify the nouns from the pictures and words given • Go through the "tests" for a noun i.e. Is X a person? Is X a place? Is X a thing? Then X is/isn't a noun.
Slide 8-10	Common nouns vs. Proper nouns Strategy: • Introduce proper nouns as special nouns that get capital letters • Go through the examples
Slide 11	Common nouns vs. Proper nouns Strategy: • Ask students to name proper nouns for each common noun example
Slide 12	Concrete nouns vs. Abstract nouns Strategy • Emphasize the idea of being able to see and/or touch concrete nouns • Explain the idea of abstract nouns being things you cannot see and/or touch
Slide 13-14	Concrete nouns vs. Abstract nouns Strategy • Sort the nouns into abstract and concrete by asking students whether the nouns can be seen and/or touched. • Point out the clip art of the concrete nouns on the answer slide. Talk about how these nouns can be shown
Slide 15	Pronouns Strategy • Introduce pronouns as a type of noun that takes the place of common or proper noun Discuss: • Talk about when to use each pronoun and a few examples of nouns that it may replace
Slide 16	Pronouns Strategy: • Identify the nouns in the sentence • Review how each one can be replaced by a pronoun
Slide 17-18	Pronouns Strategy • Have the students try to replace each bolded noun in the sentences with the appropriate pronoun from the list
Slide 19-20	Review Nouns Strategy • Have students try to identify the nouns within the text • Read through it sentence by sentence and stop to ask "Which words are people, places, or things?"

Slide 22	What is a noun? Review Strategy: • Ask students to explain what a noun is
Slide 23	Common noun vs. Proper noun Review Strategy: • Name a common noun and ask students to name an example of a corresponding proper noun • Remind them that proper nouns are identified with capital letters
Slide 24	Concrete nouns vs. Abstract nouns Review • Ask students to explain what a concrete noun is • Briefly review abstract noun examples
Slide 25	Pronouns Review Strategy: • Review what a pronoun is • Ask students to list the pronouns they remember
Slide 26	The Noun Song • Play the video twice, encourage students to try and sing along
Slide 27	Homework • Ask students to write down 5 nouns and whether each is a person, a place, or a thing