

ESLAO LESSON PLAN Introductory 4

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Module:	ESLAO	Lesson:	

Learning Goals:

1. Verbs
2. Verb Conjugation

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	
Worksheet	Student will download this before class and complete it during the lesson	

Agenda:

Topic	Slides	Estimated Time
What are verbs?	5	5 minutes
Identifying Verbs	6-7	5 minutes
Verbs in relation to nouns	8-12	15 minutes
Verb Conjugation (simple present tense)	13-18	15 minutes
Charades, Review, and Homework	19 - 27	20 minutes
Extra Material – The Verb "To Be"	28-30	10 minutes

Instructional Strategies

Slide 5	<p>What are verbs?</p> <p>Strategy:</p> <ul style="list-style-type: none"> Introduce verbs as “action” and “doing” words <p>Discuss:</p> <ul style="list-style-type: none"> Review the examples and ask students if they have any other ideas of possible verbs
Slide 6-7	<p>Identifying Verbs</p> <p>Strategy:</p> <ul style="list-style-type: none"> Read each sentence and ask students which words are things you <i>do</i>
Slide 8-9	<p>Review of Nouns</p> <p>Strategy</p> <ul style="list-style-type: none"> Have students recall that nouns are people, places, or things
Slide 10	<p>Verbs in Relation to Nouns</p> <p>Strategy</p> <ul style="list-style-type: none"> Read the sentence “The dog barks” and talk about the function of the noun and the function of the verb in the sentence <p>Discuss:</p> <ul style="list-style-type: none"> Talk about how the verbs works with the noun. The verb tells what the noun does.
Slide 11	<p>Verbs in Relation to Nouns</p> <p>Strategy:</p> <ul style="list-style-type: none"> Provide the students with the noun “superhero” Ask for examples of what a superhero does
Slide 12	<p>Verbs in Relation to Nouns</p> <p>Strategy</p> <ul style="list-style-type: none"> Read the examples of words related to what superheroes do and explain that these are verbs
Slide 13	<p>Verb Conjugation</p> <p>Strategy</p> <ul style="list-style-type: none"> Explain that verbs change to match pronouns, and briefly review what a pronoun is and how they replace nouns. Explain simple present tense as being how we talk about things generally Look at the verb “to play” and emphasize the “s” ending for the verb with he/she/it Review the example sentences and how they follow the conjugation chart
Slide 14	<p>Verb Conjugation</p> <p>Strategy</p> <ul style="list-style-type: none"> Look at the verb “to walk” and emphasize the “s” ending for the verb with he/she/it Review the example sentences and match the subjects with the appropriate pronoun in the conjugation chart, show how the verb conjugations thus follow the chart appropriately
Slide 15-18	<p>Verb Conjugation</p> <p>Strategy</p> <ul style="list-style-type: none"> As a class, conjugate the verb “to eat”, then have students conjugate the verb to fill in the blanks according to the subjects in the example sentences

Slide 19	<p>Verbs Practice Strategy</p> <ul style="list-style-type: none"> Read the sentences and ask the students to fill in the blanks with appropriate verbs. Emphasize the noun and ask for examples of what that noun might <i>do</i>, use these suggested verbs and have students conjugate for the subject to fill in the blank
Slide 20-21	<p>Identifying Verbs Strategy:</p> <ul style="list-style-type: none"> Read the text sentence by sentence and ask students to identify the "action" and "doing" words
Slide 22	<p>Charades</p> <ul style="list-style-type: none"> Have students take turns in front of the class, acting out an activity/verb and having the class guess what it is
Slide 24	<p>Review</p> <ul style="list-style-type: none"> Ask students to explain what a verb is and how to identify one
Slide 25	<p>Verb Conjugation Review Strategy:</p> <ul style="list-style-type: none"> Have students review the conjugation of the verb "to play"
Slide 26	<p>Review</p> <ul style="list-style-type: none"> Act out/have the students act out a few simple verbs, reinforce the idea of "action" and "doing" words
Slide 27	<p>Homework</p> <ul style="list-style-type: none"> Have students write 3 sentences about things they do using verbs
Slide 28	<p>Extra Material: if students are advanced enough, teach the verb "to be" The Verb "To Be" Strategy:</p> <ul style="list-style-type: none"> Talk about how the verb "to be" is used and review the conjugation and when to use each pronoun
Slide 29-30	<p>The Verb "To Be" Strategy:</p> <ul style="list-style-type: none"> Ask students to fill in the blanks with the correct form of "to be"