

ESLAO LESSON PLAN 1-1

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Module:	ESLAO	Lesson:	1

Learning Goals:

1. Learn colour vocabulary
2. Sounds (P & B)
3. Question words
4. Self-description words

Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-1-1-Slides.pdf
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-1-1-Lesson-Plan.pdf
Worksheet	Student will download this and complete it during/after the lesson	ESLAO-1-1-Worksheet.pdf

Agenda:

Topic	Slides	Estimated Time
Vocabulary	2 – 7	10 minutes
Phonics	9 – 11	10 minutes
Writing: Question words	12 – 15	15 minutes
Adjectives	16 – 19	15 minutes
Review & Homework Discussion	20 - 25	10 minutes

Extra time: See Worksheet.

Instructional Strategies

Slide 1	<p>Vocabulary: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Read and repeat new words • List items in those colours <p>Discuss:</p> <ul style="list-style-type: none"> • What's your favourite colour? Why?
Slide 2	<p>Vocabulary: Read & comprehend</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Draw a line from the colour to the word • Circle the colour and ask students to read its name
Slide 3	<p>Vocabulary: Spell & recognize</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Play hangman • Give assistance if necessary – vowels, first letter etc.
Slide 7	<p>Vocabulary: Apply</p> <p>Discuss:</p> <ul style="list-style-type: none"> • What are primary colours? How do they mix to make secondary colours? <p>Strategy:</p> <ul style="list-style-type: none"> • Draw a line from the colour combo to its secondary colour
Slide 9	<p>Phonics: Introduce "P & B" sound</p> <p>Discuss:</p> <ul style="list-style-type: none"> • What sound do they make? • Can anyone think of words with "B" or "P" in them? Write the words on the slide
Slide 10	<p>Phonics: Practice "P & B" sound</p> <p>Strategy</p> <ul style="list-style-type: none"> • Read and repeat words in the box • Match them to the pictures <p>Advanced Discussion:</p> <ul style="list-style-type: none"> • Can anyone identify any rhyming words in this list?
Slide 11	<p>Phonics: Recognize "P & B" sound</p> <p>Strategy</p> <ul style="list-style-type: none"> • Work together to find the words in the puzzle • Cross off the words and the pictures as students work through the puzzle
Slide 13	<p>Question Words</p> <p>Discuss:</p> <ul style="list-style-type: none"> • Can you think of a question that corresponds with each question word?
Slide 14	<p>Question Words: Matching</p> <p>Strategy</p> <ul style="list-style-type: none"> • Look at the column on the left and the one on the right. Can you match the questions and the answers? <p>Discuss:</p> <ul style="list-style-type: none"> • How do you know it's the right match?
Slide 15	<p>Question Words: Writing/Speaking</p> <p>Strategy</p> <ul style="list-style-type: none"> • Take out a pencil and pen • Write down your answers – use full sentences if possible • Share your answers with the class

Slide 16	<p>Self description words: Brainstorm</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Prompt the students to generate words they can use to describe what people look like or act like
Slide 17	<p>Self description words: Practice</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Look at the superhero on the page – what words would you use to describe her?
Slide 18	<p>Self description words: Application</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Draw a picture of yourself • Write 5 words that describe you
Slide 19	<p>Self description words: Extension</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Draw a picture of your teacher • Write 5 words that describe him/her
Slide 22	<p>Vocabulary: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Remind students that they learned 9 new colour words today • Work together to brainstorm all 9 colours • Write the colours on the screen
Slide 23	<p>Phonics: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students what sound they learned today • Brainstorm at least 5 words that have that sound
Slide 24	<p>Question Words: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Brainstorm 5 questions you would ask a superhero
Slide 25	<p>Self Description Words: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Brainstorm 5 self-description words for the superhero on the slide
Slide 26	<p>Homework: Writing</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Do an example together • Make sure everyone understands the question