

# ESLAO LESSON PLAN 1-3

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Unit: 1

Module: ESLAO

Lesson: 3

## Learning Goals:

1. Learn emotion vocabulary
2. Sounds (C & G)
3. Brainstorming
4. Plural and singular

## Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	
Worksheet	Student will download this before class and complete it during the lesson	

## Agenda:

Topic	Slides	Estimated Time
Vocabulary	3 - 6	10 minutes
Phonics	8 - 12	10 minutes
Brainstorming	14 - 17	15 minutes
Plurals	19 - 21	15 minutes
Review and Homework	22 - 27	10 minutes

**Extra time: See Worksheet.**

## Instructional Strategies

Slide 3	<p>Vocabulary: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>Read and repeat new words</li> </ul> <p>Discuss:</p> <ul style="list-style-type: none"> <li>What kind of events make these emotions</li> </ul>
Slide 4	<p>Vocabulary: Read &amp; comprehend</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>Draw a line from the emoticon to the word</li> </ul>
Slide 5	<p>Vocabulary: Listen / read and identify</p> <p>Various Strategies:</p> <ul style="list-style-type: none"> <li>Say one of the vocabulary words, students circle the corresponding emoticon</li> <li>Circle the emoticon, students call the emotion</li> </ul>
Slide 6	<p>Vocabulary: Listen / read and identify</p> <p>Various Strategies:</p> <ul style="list-style-type: none"> <li>Draw the emoticon above the word</li> <li>Write events that inspire those emotions</li> </ul>
Slide 8	<p>Phonics: Introduce "C" and "G" sound</p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>Has anyone seen these letters?</li> <li>What sound do they make?</li> <li>Can anyone think of words with "C" or "G" in them? Write the words on the slide <ul style="list-style-type: none"> <li>Prompt for words with the sounds at the beginning and ending</li> </ul> </li> </ul>
Slide 9	<p>Phonics: Practice "C" or "G" sound</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>Read and repeat words in the box</li> <li>Match them to the pictures</li> </ul>
Slide 10	<p>Phonics: Tic Tac Toe</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>Play a game of Tic Tac Toe on the whiteboard to reinforce the game and make sure everyone knows how to play</li> <li>Play Tic Tac Toe on Slides 10-11 – students have to say the word to put their mark in the box</li> </ul> <p>Advanced Strategy</p> <ul style="list-style-type: none"> <li>Slide 12 – students have to read and answer the clues to put their mark on the slide</li> </ul>
Slide 13	<p>Brainstorm: Purpose</p> <p>Discuss</p> <ul style="list-style-type: none"> <li>What is brainstorming?</li> <li>Why is it important?</li> <li>When can we use it?</li> </ul> <p>Write the answers on the slide</p>
Slide 14-16	<p>Brainstorm: Identifying strategy</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>Read the question, brainstorm answers</li> </ul>

Slide 17	Brainstorm: Application <ul style="list-style-type: none"> <li>• Take turns writing down 5 items that would appear in one category</li> <li>• Guess each other's categories</li> </ul>
Slide 18	Singular & Plural: Introduction Strategy: <ul style="list-style-type: none"> <li>• What is singular? What is plural? Why do we need to know?</li> </ul>
Slide 19	Singular & Plural: Brainstorm Discuss: <ul style="list-style-type: none"> <li>• How do know what's singular and plural?</li> <li>• Brainstorm some examples on the whiteboard</li> <li>• Emphasize spelling difference (s, es, ies etc)</li> </ul>
Slide 20	Singular & Plural: Identify Strategy: <ul style="list-style-type: none"> <li>• Ask students to underline the nouns that are singular or plural</li> </ul>
Slide 21	Singular & Plural: Application Strategy <ul style="list-style-type: none"> <li>• Read the sentences and choose the word that fits</li> </ul>
Slide 23	Vocabulary: Review Strategy: <ul style="list-style-type: none"> <li>• Prompt students with the names emotions</li> <li>• Write them on the slide</li> </ul>
Slide 24	Phonics: Review – "C" and "G" Strategy: <ul style="list-style-type: none"> <li>• Draw some dashes on the slide to play hangman with one of the "C" and "G" words from the lesson</li> </ul>
Slide 25	Brainstorming: Review Strategy: <ul style="list-style-type: none"> <li>• Ask students to write as many words as they can that start with "C" or "G"</li> </ul>
Slide 26	Singular & Plural: Review Strategy: <ul style="list-style-type: none"> <li>• Remind students how to identify singular and plural.</li> <li>• Write a few words on the slide and ask them to write their plurals</li> </ul>
Slide 26	Homework: Writing Strategy: <ul style="list-style-type: none"> <li>• Review the superpowers brainstormed earlier</li> <li>• Write 5 sentences about the best one.</li> </ul>