

# ESLAO LESSON PLAN 1-4

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| Module: | ESLAO             | Lesson: | 4 |

## Learning Goals:

1. Phonics – B&P, D&T, C&G
2. Question words
3. Present tense
4. Singular and plural

## Resources:

| Nam                 | Description  | File                      |
|---------------------|--|---------------------------|
| Teacher PDF slides  | Teacher uses this presentation as a shared document or application in live class | ESLAO-1-4-Slides.pdf      |
| Teacher Lesson plan | Teacher can use this document to prepare or prompt the lesson                    | ESLAO-1-4-Lesson-Plan.pdf |
| Worksheet           | Student will download this before class and complete it during the lesson        | ESLAO-1-4-Worksheet.pdf   |
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## Agenda:

| Topic                    | Slides  | Estimated Time |
|--------------------------|---------|----------------|
| Review phonics           | 3 - 6   | 10 minutes     |
| Review Question Words    | 7 – 11  | 15 minutes     |
| Review Present Tense     | 12 - 14 | 10 minutes     |
| Review Singular & Plural | 15 - 16 | 10 minutes     |
| Review Writing a story   | 17 - 18 | 15 minutes     |

**Extra time: See Worksheet.**

## Instructional Strategies

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| Slide 3-6 | <p>Phonics: Review – Tongue Twisters</p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>• Before the tongue twister, ask: What sound does ____ make?</li> <li>• What words do you know with ____ sound?</li> </ul> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Say tongue twisters</li> <li>• How many times can you say it in 30 seconds?</li> <li>• Who can say it fastest?</li> <li>• Why are tongue twisters so difficult?</li> </ul> |
| Slide 7   | <p>Question Words: Review</p> <p>Discuss and write on the slide:</p> <ul style="list-style-type: none"> <li>• What are question words?</li> <li>• What does a question sound like? Emphasize intonation.</li> </ul>   |
| Slide 8   | <p>Question Words: Generate</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Take turns:</li> <li>• Choose a famous character and write questions that you would ask them during an interview (e.g. Harry Potter, Matilda, Godzilla etc.)</li> </ul>   |
| Slide 9   | <p>Question Words: Generate</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Choose a superhero and write questions that you would ask them during an interview</li> </ul>   |
| Slide 10  | <p>Question Words: Extend</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>• Ask students to write questions that would give those answers</li> </ul>   |
| Slide 11  | <p>Question Words: Challenge</p> <ul style="list-style-type: none"> <li>• Generate questions with the answer “I don't know”</li> <li>• Make it as funny and silly as you can</li> </ul>   |
| Slide 12  | <p>Present Tense: Introduction</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>• Ask students to write sentences using present tense; focus on affirmative, negative and question structure</li> </ul>   |
| Slide 13  | <p>Present Tense: Review</p> <ul style="list-style-type: none"> <li>• Read the sentences and emphasize structure and organization</li> </ul>  |
| Slide 14  | <p>Present Tense: Extend</p> <p>Discuss</p> <ul style="list-style-type: none"> <li>• Read the sentences and correct the errors</li> <li>• Focus on verb and subject-verb agreement</li> </ul>   |
| Slide 15  | <p>Present Tense: Let's Write</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>• Write 5 sentences in 5 minutes</li> <li>• Share your sentences with the class</li> <li>• Focus on subject-verb agreement</li> </ul>  |

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| Slide 16 | <p>Singular/Plural: Review Strategy:</p> <ul style="list-style-type: none"> <li>• Give students some words and ask them to write the plurals on the whiteboard – focus on different spellings s /es / ies <ul style="list-style-type: none"> <li>◦ Example: cat, church, fly</li> </ul> </li> </ul> |
| Slide 17 | <p>Singular/Plural: Apply Strategy</p> <ul style="list-style-type: none"> <li>• Write sentences that answer these questions – check their spelling, subject-verb agreement and proper use of plurals</li> </ul>   |
| Slide 18 | <p>Review</p> <ul style="list-style-type: none"> <li>• Ask students if they have any issues with these concepts</li> </ul>  |
| Slide 19 | <p>Homework</p> <ul style="list-style-type: none"> <li>• Review the homework question, discuss examples</li> </ul>  |