ESLAO LESSON PLAN 1-5

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Module:	ESLAO	Lesson:	5

Learning Goals:

1. Review adjectives
2. Recognize sounds ("m" and "n")
3. How much & How many
4. Re-telling a story

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-1-5-Slides.pdf
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-1-5-Lesson-Plan.pdf
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-1-5-Worksheet.pdf
Story	Teacher and students will read a story together reinforcing food and days of the week	

Agenda:

Topic	Slides	Estimated Time
Vocabulary	3 - 6	10 minutes
Phonics	8 – 12	10 minutes
How much & How many?	13 - 16	15 minutes
Re-telling a story	17 - 25	15 minutes
Review and Homework	26 - 31	10 minutes
Extra time: See Worksheet.		

Instructional Strategies	
Slide 3	Vocabulary: Introduction - Adjectives Strategy: • Review adjectives Discuss: • Everyone write down 5 adjectives that describe themselves
Slide 4	Vocabulary: Read & recognize Strategy: • Read the paragraph together • Circle the adjectives
Slide 6	Vocabulary: Generate Strategy: • Use the letters of the word "Superheroes" to find as many small words as possible • Example: see, pour, she, he etc.
Slide 8	Phonics: Introduce "m" and "n" sound Discuss: • What sound do they make? • Can anyone thing of words with "m" or "n" in them? Write the words on the slide. • BONUS: Can you think of a word with both those letters in them?
Slide 9	Phonics: Practice "m" and "n" sound Strategy • Read and repeat words in the box • Match them to the pictures
Slide 10	Phonics: Unscramble Strategy • Prompt students to unscramble the letters to write "m" and "n" words • Match the words to the picture
Slide 12	Phonics: Hangman Strategy • Ask students to choose words with "m" and "n" in them to use for a game of hangman
Slide 13	How much & How many: Introduction Discuss • When do we see these words together? • What do they mean? • What kind of answer are we looking for? Write the responses on the slide
Slide 14	How much & How many: Review Strategy • Review the rules and guidelines • Generate examples of count and non-count nouns
Slide 15	How much & How many: Practice Strategy • Fill in the blanks with "much" or "many"
Slide 16	How much & How many: Apply • Fill in the blanks and complete the dialogue • Take turns speaking the dialogue

Slide 18 Story 19-24	Re-telling a Story: Introduction Discuss - Let's look at the cover of this book - What do you think it's about? How do you know? - Explain that you will be reading a story and the students will write it down afterward. What kind of strategies should they be using?
Slide 25	Re-telling a Story: Practice - Work together to generate keywords from the story - Discuss the plot of the story together - Ask students to write the story on paper - Read the stories together to the class
Slide 26 - 27	Vocabulary: Review Strategy: - Ask students if they remember the first and second superheroes they saw today - Describe the pictures - Write down the adjectives as students generate them - Emphasize how adjectives paint a picture in our brain
Slide 28	Phonics: Review – "m" and "n" Strategy: - Brainstorm as many words as possible that contain "m" and "n" - Write them on the slide
Slide 29	How much & How many: Review Strategy: - Ask students about the things in their room. - Example: How many pencils do you have? How much water did you drink today?
Slide 30	Retelling a story: Review Strategy: - Brainstorm different times students tell stories - Example: when they get home from school, in their journal etc.
Slide 31	Homework: Writing Strategy: Tell students they will re-tell a story about their childhood.