

ESLAO LESSON PLAN 1-6

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Module:	ESLAO	Lesson:	6

Learning Goals:

1. Learn family vocabulary
2. Sound – “F” and “V”
3. Want + infinitive
4. Like + infinitive

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-1-6-Slides.pdf
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-1-6-Lesson-Plan.pdf
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-1-6-Worksheet.pdf

Agenda:

Topic	Slides	Estimated Time
Vocabulary	3 - 6	10 minutes
Phonics – “F” & “V”	8 – 10	15 minutes
Rhyming Words	11 - 14	10 minutes
Why & When	15 - 18	15 minutes
Review and Homework	19 - 24	10 minutes
<u>Extra time: See Worksheet.</u>		

Instructional Strategies

Slide 3	<p>Vocabulary: Introduction – Family words</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Review words • Read and repeat <p>Discuss:</p> <ul style="list-style-type: none"> • Talk about your family. Show them pictures. Ask about their families.
Slide 4	<p>Vocabulary: Read & recognize</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask for the names of their family members to add to the tree
Slide 5	<p>Vocabulary: Apply</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Match the family member to the correct spot in the family tree
Slide 6	<p>Vocabulary: Categorize</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Categorize the family members based on male vs female
Slide 8	<p>Phonics: “F” and “V” - Introduction</p> <p>Strategy</p> <ul style="list-style-type: none"> • What sound does “F” and “V” make? • Brainstorm words that have “F” and “V” at the beginning, middle and end
Slide 9	<p>Phonics: Warm up</p> <p>Strategy</p> <ul style="list-style-type: none"> • What is the difference between ___f vs ___ves? Emphasize singular and plural. Remind students what it looks like. • Match the word with its picture • Cover the word bank and ask students to try and remember the vocabulary words
Slide 10	<p>Phonics: Apply</p> <ul style="list-style-type: none"> • Work together to complete the crossword puzzle
Slide 11	<p>Rhyming Words: Introduction</p> <p>Strategy</p> <ul style="list-style-type: none"> • What are rhymes? • Where do we see rhymes? • Write a word on the slide (Example: bat) and ask students to brainstorm rhymes
Slide 12	<p>Rhyming Words: Practice</p> <ul style="list-style-type: none"> • Work together to read the sentences • Ask students to circle the rhyming words in each sentence <ul style="list-style-type: none"> ◦ Emphasize word ending and similar sounds
Slide 13	<p>Rhyming Words: Extend</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Read the words in the columns • Ask students to identify the rhymes – this time focusing on sound instead of word endings
Slide 14	<p>Rhyming Words: Challenge</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to write sentences with rhyming words. • Challenge students to include all 3 words in each sentence.

Slide 15	<p>When & Why: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> • When do we see these words? • Can we think of examples?
Slide 16	<p>When & Why: Practice</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Read the sentences • Match the answer to the appropriate question • BONUS: Can students generate questions that match those answers
Slide 17	<p>When & Why: Practice</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask each student to match the questions to the answers
Slide 18	<p>When & Why: Writing</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to write 5 questions using "When" and "Why" while you write 5 of your own • Trade questions and answers
Slide 20	<p>Vocabulary: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to list the family words learned at the beginning of the lesson
Slide 21	<p>Phonics: Review "F" and "V"</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Write a word that ends in "F" or "Ves" and ask student to say/write its corresponding singular/plural
Slide 22	<p>Rhyming Words: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to sing a song to you – write the rhyming words together on the screen
Slide 23	<p>When & Why: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to write a question together. One student starts with the first word and then the next student adds a word until the sentence is complete.
Slide 24	<p>Homework: Writing</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to write a favourite memory they share with a relative. Use 5 sentences.