

ESLAO LESSON PLAN ESLAO 1.7

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Module:	ESLAO	Lesson:	7

Learning Goals:

1. Learn verb vocabulary
2. Phonics – A sounds
3. This / That / These / Those
4. Prepositions of Time

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	
Worksheet	Student will download this before class and complete it during the lesson	
Story	Teacher and students will read a story together reinforcing elements of a story	

Agenda:

Topic	Slides	Estimated Time
Vocabulary	3 - 5	10 minutes
Phonics - A	6 - 10	10 minutes
This / That / These / Those	11 - 22 + story	15 minutes
Prepositions	23 - 27	15 minutes
Review and Homework	28 - 33	10 minutes

Extra time: See Worksheet.

Instructional Strategies

Slide 3	<p>Vocabulary: Introduction – verbs</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Review words • Read and repeat <p>Discuss:</p> <ul style="list-style-type: none"> • Which Superheroes can do these actions?
Slide 3	<p>Vocabulary: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Charades • Say the word, ask students to act it out • Take turns – let the student call the word and you act it out
Slide 4	<p>Vocabulary: Apply</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Get creative here... ask students for more actions – write them on the slide
Slide 7	<p>Phonics Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to make the A sound • Brainstorm words with A at the beginning, middle and end – write them on the slide
Slide 8	<p>Phonics: Warm up</p> <p>Strategy</p> <ul style="list-style-type: none"> • Match the word with its picture
Slide 9	<p>Phonics: Review</p> <p>Strategy</p> <ul style="list-style-type: none"> • Prompt students to try and memorize the objects and order on the screen • Set the timer for one minute • Don't let them write anything down
Slide 10	<p>Phonics: Apply</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to write the phonics words in the correct order on the lines
Slide 11	<p>This / That / These / Those: Introduction</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students if they've heard these words • What are some patterns of use?
Slide 12	<p>This / That / These / Those: Explanation</p> <p>Strategy</p> <ul style="list-style-type: none"> • Review the different words – focus on the singular and plural; focus on the nearness and farness • Hold up certain things and explain this/these • Point out things in your background and use that/those
Slide 13	<p>This / That / These / Those: Story</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to read this story together • Reinforce using these words
Slide 14	<p>This / That / These / Those: Apply</p> <ul style="list-style-type: none"> • Using pictures from the story • Focus on this/these & that/those
Slide 22	<p>This / That / These / Those: Practice</p>

	Strategy <ul style="list-style-type: none"> Ask students to write their own sentences and draw pictures using this/that/these/those
Slide 23	Prepositions: Introduction Strategy: <ul style="list-style-type: none"> Brainstorm words that describe time (in, on, at)
Slide 24	Prepositions: Introduction Strategy: <ul style="list-style-type: none"> Read the sentences on the slide Emphasize the placement of prepositions – have students circle them
Slide 25	Prepositions: Matching Strategy: <ul style="list-style-type: none"> Match the preposition with the correct element of time
Slide 26	Prepositions: Reinforcement Strategy: <ul style="list-style-type: none"> Fill in the blanks with the correct prepositions
Slide 27	Prepositions: Apply Strategy: <ul style="list-style-type: none"> Ask students to write the beginning of sentences in their notebook
Slide 29	Review: Pet Vocabulary Strategy: <ul style="list-style-type: none"> Quick game of Simon Says using the verbs from earlier
Slide 30	Review: Phonics (CH) Strategy: <ul style="list-style-type: none"> Quick quiz to see if they remember the A words from earlier
Slide 31	Review: This / That / These / Those Strategy: <ul style="list-style-type: none"> Hold up certain objects next to you and ask “This or These”

Slide 32

Review: Prepositions

Strategy:

- Give them a word like “February” or “Saturday” or “2pm” and ask them to give you the preposition