

ESLAO LESSON PLAN ESLAO 1.8

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Module:	ESLAO	Lesson:	8

Learning Goals:

1. Review phonics
2. Review retelling a story
3. Review question words
4. Review prepositions of time

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	
Worksheet	Student will download this before class and complete it during the lesson	
Story	Teacher will share a story to review elements of a story, numerical order and writing an ending	

Agenda:

Topic	Slides	Estimated Time
Review phonics	3-5	Consider using two classes
Review retelling a story	6 – 11 + story	
Review questions	12 - 22	
Review prepositions of time	23 - 26	

Extra time: See Worksheet.

Instructional Strategies

Slide 4-5	<p>Phonics: Review – Tongue Twisters</p> <p>Discuss:</p> <ul style="list-style-type: none"> • Before the tongue twister, ask: What sound does ____ make? • What words do you know with ____ sound? <p>Strategy:</p> <ul style="list-style-type: none"> • Say tongue twisters • How many times can you say it in 30 seconds? • Who can say it fastest? • Why are tongue twisters so difficult?
Slide 6	<p>Retelling a Story: Introduction</p> <p>Discuss and write on the slide:</p> <ul style="list-style-type: none"> • How do we retell stories? • What pieces of information are important?
Slide 12	<p>Question Words: Brainstorm</p> <p>Strategy:</p> <ul style="list-style-type: none"> • What's a question? • What words are used to start questions?
Slide 13	<p>Question Words: Identify</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Find the question words in the puzzle
Slide 14-16	<p>Question Words: Practice</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to write the missing question words in the blank
Slide 17-22	<p>Question Words: Extend</p> <p>Strategy</p> <ul style="list-style-type: none"> • Read the answer together • Ask student to brainstorm a question that could lead to that answer • Be silly!
Slide 23	<p>Prepositions of time: Brainstorm</p> <p>Strategy</p> <ul style="list-style-type: none"> • Brainstorm the prepositions of time • Ask students for sentences with each preposition of time
Slide 24	<p>Prepositions of time: Review</p> <p>Strategy</p> <ul style="list-style-type: none"> • Read the sentences together • Focus on the different categories (days of the week, months of the year etc.) <ul style="list-style-type: none"> ◦ Ask students to say/write their own sentences
Slide 25	<p>Prepositions of time: Identify</p> <p>Strategy</p> <ul style="list-style-type: none"> • Read the story together • Ask students to circle the prepositions of time

Slide 15

Prepositions of time: Apply

Strategy

- Discuss the picture of Superdog – what are his powers/interests etc?
- Ask students to write and share their sentences
- Tell students to circle the word on the screen as they hear their fellow student read it in their story