ESLAO LESSON PLAN ESLAO 3-1

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Module:	ESLAO	Lesson:	1

Learning Goals:

1. Learn pet vocabulary
2. Recognize sounds (ck)
3. Create a group experience story
4. Understand and write descriptive adjectives

Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-1-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-1-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-1-Worksheet
Video	Video should not be shared before the lesson – the fun is watching it together	ESLAO-3-1-Video-Dog

Agenda:

Topic	Slides	Estimated Time
Vocabulary	2 – 8	10 minutes
Phonics	9 – 11	10 minutes
Writing: Telling a story	12 – 16	20 minutes
Adjectives	17 – 20	10 minutes
Review & Homework Discussion	21 - 26	10 minutes
Extra time: See Worksheet.		

Instructional Strategies	
Slide 1	Vocabulary: Introduction Strategy: • Read and repeat new words • Act out the animals Discuss: • Does anyone have a pet? What kind? Why not? • What sound does a _____ make?
Slide 2	Vocabulary: Read & comprehend Strategy: • Draw a line from the animal to the word • Circle an animal and ask students to make the sound/say its name
Slide 3	Vocabulary: Spell & recognize Strategy: • Play hangman • Give assistance if necessary – vowels, first letter etc.
Slide 7	Vocabulary: Categorize Discuss: • How is a pet different from a wild animal? Strategy: • Draw a line from the animal to its corresponding category Discuss: • What animal on this slide would you most like for a pet? Why?
Slide 9	Phonics: Introduce "CK" sound Discuss: • Has anyone seen these letters together? • What sound do they make? • Can anyone thing of words with "CK" in them? Write the words on the slide
Slide 10	Phonics: Practice "CK" sound Strategy • Read and repeat words in the box • Match them to the pictures Advanced Discussion: • Can anyone identify any rhyming words in this list?
Slide 11	Phonics: Recognize "CK" sound Strategy • Work together to find the words in the puzzle • Cross off the words and the pictures as students work through the puzzle
Slide 12	Writing a story: Introduction Strategy • Explain to the students that they will write a story as a class.
Slide 13	Writing a story: Characters Strategy • Look at the picture of these dogs and develop a backstory Discuss: • What are these dogs' names? • What do they like to do? • Are they friends?

	• Write the details on a whiteboard slide
Slide 14	Writing a story: Developing plot Strategy • Watch the video a few times and discuss what happens
Slide 15	Writing a story: Putting it all together Strategy: • Prompt the students to say sentences describing the dogs • Ask the students to describe what happens • Write it down on a whiteboard • Read it together Real Student Example: Milktea is a dog like a cow. She likes to play very much! She always goes out in the morning and comes back at night. Rainbow had a cookie. Milktea took the cookie. He ate the cookie. Rainbow found his master and got another cookie.
Slide 16	Writing a story: Creativity and Prediction Strategy: • Ask the students to write their own 3 sentence ending to the story on their worksheets • Set a time limit for five minutes • Draw a picture as other students catch up Discuss: • What happens next? • Are the dogs still friends? • Who will get the next cookie? Etc.
Slide 17	Adjectives: Introduction Discuss: • What is an adjective? • Why do we use adjectives? Strategy: • Brainstorm adjectives to describe the lizard on the slide • Write the words on the slide
Slide 18	Adjectives: Controlled Practice Discuss: • Identify different categories of adjectives Strategy: • Work together to complete the table describing the animal on the screen
Slide 20	Adjectives: Free Practice Strategy • Give students one minute to find a toy or object they want to share with the class • Ask them to write adjectives that describe it on their worksheet • Share the item and adjectives with the class Note! • Make sure to prepare a model using your own item and adjectives for the students

Slide 22	Vocabulary: Review Strategy: • Remind students that they learned 9 new pet words today • Work together to brainstorm all 9 animals • Write the animals on the screen
Slide 23	Phonics: Review Strategy: • Ask students what sound they learned today • Brainstorm at least 5 words that have that sound
Slide 24	Writing a story: Review Strategy: • Congratulate students for writing a story • Tell them to share it with their parents Option here: Email the entire story (including what was written on the whiteboard/slides) so they have the entire story to refer to
Slide 25	Adjectives: Review Strategy: • Brainstorm adjectives to describe the turtle
Slide 26	Homework: Writing Strategy: • Tell students they will write a few sentences about their favourite pet • Review the example • Emphasize the use of adjectives