

ESLAO LESSON PLAN 3-10

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Module:	ESLAO	Lesson:	10

Learning Goals:

1. Review animal vocabulary
2. Phonics - WH
3. Introduce: can & can't
4. Story
5. Opposites

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-10-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-10-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-10-Worksheet
Story	Teacher will share a story to apply opposites	

Agenda:

Topic	Slides	Estimated Time
Review vocabulary	3 - 7	10 minutes
Phonics - WH	8 - 14	10 minutes
Can & Can't	15 - 21	15 minutes
Story & opposites	22 – 36	15 minutes
Review & Homework	37 - 41	10 minutes
Extra time: See Worksheet.		

Instructional Strategies

Slide 3	<p>Vocabulary: Introduce Opposites</p> <p>Discuss:</p> <ul style="list-style-type: none"> • What are opposites? • What are some examples of opposites? <p>Strategy:</p> <ul style="list-style-type: none"> • Write new words on the slide
Slide 4-6	<p>Opposites: Review</p> <p>Discuss and read the sentences on the slide:</p> <ul style="list-style-type: none"> • Emphasize adverbs as that was a previous lesson • Discuss different opposites or vocabulary that could have been used instead
Slide 7	<p>Opposites: Apply</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Work together to write sentences with opposites about the animals on the slide • Write your sentences on the screen
Slide 8	<p>Phonics: Introduction</p> <p>Discuss:</p> <ul style="list-style-type: none"> • What sound does WH make? • What are some words with WH?
Slide 9-13	<p>Phonics: Activate</p> <p>Strategy</p> <ul style="list-style-type: none"> • Play hangman using the words on the screen • Draw a line from the word to the picture once students have guessed it
Slide 14	<p>Phonics: Apply</p> <p>Strategy</p> <ul style="list-style-type: none"> • Challenge students to take turns writing sentences using the WH vocabulary words • Write the sentences on the screen
Slide 15	<p>Can & Can't: Introduce</p> <p>Strategy</p> <ul style="list-style-type: none"> • When do we use can & can't?
Slide 16	<p>Can & Can't: Review</p> <p>Strategy</p> <ul style="list-style-type: none"> • Read the sentences • Emphasize can without an 's' ending • Emphasize base form verb after can/can't • Emphasize can vs cannot • Ask students for examples
Slide 17-21 -	<p>Can and Can't: Apply</p> <p>Strategy</p> <ul style="list-style-type: none"> • Fill in the blanks: <ul style="list-style-type: none"> ○ First sentence: Using "I" pronoun and students' own abilities ○ Second sentence: Deciding someone who can/can't do the action <ul style="list-style-type: none"> ▪ Example: I can't cook dinner. My sister can cook dinner.

Slide 22-23 + story (24-35)	<p>Opposites: Read a story</p> <p>Strategy</p> <ul style="list-style-type: none"> • Read the story together
Slide 36+ Story	<p>Opposites: Apply</p> <p>Strategy:</p> <p>Step 1</p> <ul style="list-style-type: none"> • Brainstorm opposites from the story • Write one on the left and the other on the right (scatter and randomize them) • Fill the slide with opposites <p>Step 2</p> <ul style="list-style-type: none"> • Ask students to draw lines to connect opposites together • Check that they still understand meaning between vocabulary words <p>*Go back to story if students need additional review</p>
Slide 38	<p>Review: WH sound</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to brainstorm 5 question words that start with WH • Write them on the slide
Slide 39	<p>Review: Can & Can't</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to discuss things that Superman can and can't do
Slide 40	<p>Review: Opposites</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to give you 3 words and you will guess their opposites • Get silly!
Slide 41	Review Homework