

# ESLAO LESSON PLAN 3-11

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Module:	ESLAO	Lesson:	11

## Learning Goals:

1. Describe pictures
2. There is / there are
3. Simple sentences

## Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-11-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-11-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-11-Worksheet

## Agenda:

Topic	Slides	Estimated Time
Describe a picture	3 - 8	15 minutes
There is / there are	9 - 12	15 minutes
Simple sentences	13 - 17	20 minutes
Review & Homework	25 - 29	10 minutes

**Extra time: See Worksheet.**

## Instructional Strategies

Slide 4-5	<p>Describing a picture: Warm up Strategy (use worksheet):</p> <ul style="list-style-type: none"> <li>• Ask students to draw a picture that includes pets</li> <li>• Put on a time limit</li> <li>• After the picture is done, ask students to write a few sentences describing their picture</li> <li>• Share the picture and description to the class</li> </ul> <p>Note: Make sure to draw your own picture!</p>
Slide 6-8	<p>Describing a picture: Apply</p> <ul style="list-style-type: none"> <li>• Work together to describe these pictures</li> <li>• Begin with verbal descriptions together to having students write independently.</li> </ul>
Slide 9-10	<p>There is / There are: Introduction Strategy:</p> <ul style="list-style-type: none"> <li>• Read the sentences</li> <li>• Emphasize the use of singular and plural (is vs are)</li> <li>• Emphasize the quantifiers (number, some, a/an etc.)</li> </ul>
Slide 11	<p>There is / There are: Activate Strategy:</p> <ul style="list-style-type: none"> <li>• Look at the pictures and connect the words to make accurate sentences</li> </ul>
Slide 12	<p>There is / There are: Apply Strategy</p> <ul style="list-style-type: none"> <li>• Look at the picture and fill in the blanks with the correct verb and quantifier</li> </ul>
Slide 14-15	<p>Simple Sentences: Apply Strategy</p> <ul style="list-style-type: none"> <li>• Play the game as described on Slide 14</li> <li>• Ask students to choose a letter to write their sentences <ul style="list-style-type: none"> <li>◦ Emphasize subject verb agreement and word order</li> <li>◦ To add additional challenge: request specific tenses, offer specific vocabulary, choose more challenging letters</li> </ul> </li> </ul>
Slide 16-17	<p>Simple Sentences: Apply Strategy</p> <ul style="list-style-type: none"> <li>• Play the game as described on Slide 16</li> <li>• Ask students to give the words and make it silly! <ul style="list-style-type: none"> <li>◦ Emphasize subject verb agreement and word order</li> <li>◦ Make corrections for verb tense if necessary</li> </ul> </li> </ul>
Slide 19	<p>Review: Describing pictures Strategy</p> <ul style="list-style-type: none"> <li>• Draw a picture quickly for the students</li> <li>• Show it to them and ask them to describe it</li> </ul>
Slide 27	<p>Review: There is &amp; There are Strategy</p> <ul style="list-style-type: none"> <li>• Ask students to describe the things in the room they're in</li> </ul>
Slide 28	<p>Review: Simple Sentences Strategy</p> <ul style="list-style-type: none"> <li>• Ask students to write one more sentence with 3 words described together</li> </ul>
Slide 29	Review Homework

