

# ESLAO LESSON PLAN ESLAO 3-2

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Module:	ESLAO	Lesson:	2

## Learning Goals:

1. Learn pet vocabulary
2. Recognize sounds (ks)
3. Using ordinals
4. Write and sequence captions

## Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-2-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-2-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-2-Worksheet

## Agenda:

Topic	Slides	Estimated Time
Vocabulary	3 - 9	10 minutes
Phonics	10 – 15	10 minutes
Reading a story	17 - 29	8 minutes
Using ordinals	30 - 31	8 minutes
Writing and sequencing captions	32 – 35	14 minutes
Review and Homework	36 - 41	10 minutes

**Extra time: See Worksheet.**

## Instructional Strategies

Slide 3	<p>Vocabulary: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Read and repeat new words</li> </ul> <p>Discuss:</p> <ul style="list-style-type: none"> <li>• What kind of animals have these characteristics?</li> </ul>
Slide 4	<p>Vocabulary: Read &amp; comprehend</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Draw a line from the animal to the word</li> <li>• Use arrows or circles to identify specific characteristics on each animal</li> </ul>
Slide 5	<p>Vocabulary: Spell &amp; recognize</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Play hangman</li> <li>• Give assistance if necessary – vowels, first letter etc.</li> </ul>
Slide 9	<p>Vocabulary: Categorize</p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>• Identify the three animals in the table</li> </ul> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Write the characteristic in its corresponding category</li> </ul> <p>Discuss:</p> <ul style="list-style-type: none"> <li>• Are there other characteristics that students can add to the table?</li> </ul>
Slide 9	<p>Phonics: Introduce “KS” sound</p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>• Has anyone seen these letters together?</li> <li>• What sound do they make?</li> <li>• Can anyone think of words with “CK” in them? Write the words on the slide</li> </ul>
Slide 12	<p>Phonics: Practice “CK” sound</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>• Read and repeat words in the box</li> <li>• Match them to the pictures</li> </ul> <p>Advanced Discussion:</p> <ul style="list-style-type: none"> <li>• Can anyone identify any rhyming words in this list?</li> </ul>
Slide 13	<p>Phonics: Let's play a game!</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>• Tell students to take out their worksheets</li> <li>• Show the students Slide 12 for 10 seconds – don't let them write anything on their paper</li> <li>• Quickly open a blank whiteboard and tell the students to write down the words they remember</li> <li>• Write the words on the whiteboard as a class – Did everyone remember all the words?</li> <li>• Repeat for Slide 15 and Slide 16 – they get more challenging</li> </ul>
Story Slide 17- 29	<p>Reading a story: It's all the Cat's Fault!</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>• Work as a class to read the story together</li> </ul>

Slide 30	<p>Using Ordinals: Identifying plot Strategy</p> <ul style="list-style-type: none"> <li>• Draw a line from the story to its place in the story</li> <li>• Draw a line from the word (first) to the number (1<sup>st</sup>)</li> </ul>
Slide 32	<p>Writing and sequencing captions: Putting it all together Strategy:</p> <ul style="list-style-type: none"> <li>• Prompt the students to think about what the characters are thinking and doing</li> <li>• Ask the students to describe what happens</li> <li>• Write it down on the slide</li> <li>• Read it together</li> </ul>
Slide 36 - 37	<p>Vocabulary: Review Strategy:</p> <ul style="list-style-type: none"> <li>• Remind students that they learned 9 new pet words today</li> <li>• Work together to brainstorm all 9 animal characteristics</li> <li>• Write the characteristics on the screen</li> </ul>
Slide 38	<p>Phonics: Review Strategy:</p> <ul style="list-style-type: none"> <li>• Ask students what sound they learned today</li> <li>• Brainstorm at least 5 words that have that sound</li> </ul>
Slide 39	<p>Ordinals: Review Strategy:</p> <ul style="list-style-type: none"> <li>• Remind students how they use ordinals to identify order</li> </ul>
Slide 40	<p>Captions: Review Strategy:</p> <ul style="list-style-type: none"> <li>• Remind students of how and why authors use captions</li> <li>• Review the worksheet for caption practice</li> </ul>
Slide 41	<p>Homework: Writing Strategy:</p> <ul style="list-style-type: none"> <li>• Tell students they will write a few sentences using ordinals</li> <li>• Review the example</li> <li>• Emphasize the use of ordinals</li> </ul>