

ESLAO LESSON PLAN 3-3

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Module:	ESLAO	Lesson:	3

Learning Goals:

1. Learn pet vocabulary
2. Recognize sounds (sh)
3. Using alphabetical orders
4. Writing predictions

Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-3-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-3-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-3-Worksheet
Film	Film is used to introduce prediction. Make sure to pause at the right place (2:40) so students can guess ending.	ESLAO-3-3-Video-The-Present

Agenda:

Topic	Slides	Estimated Time
Vocabulary	3 - 6	10 minutes
Phonics	8 - 12	10 minutes
Alphabetical order	13-18	15 minutes
Film & Using prediction	19 - 24	15 minutes
Review and Homework	25 - 30	10 minutes

Extra time: See Worksheet.

Instructional Strategies

Slide 3	<p>Vocabulary: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Read and repeat new words <p>Discuss:</p> <ul style="list-style-type: none"> • What kind of animals make these sounds?
Slide 4	<p>Vocabulary: Read & comprehend</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Draw a line from the animal to the sound
Slide 5	<p>Vocabulary: Listen and circle</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Take turns making the animal sounds • Circle the related animal
Slide 6	<p>Vocabulary: Listen / read and identify</p> <p>Various Strategies:</p> <ul style="list-style-type: none"> • Say one of the vocabulary words, students circle the corresponding animal • Circle the animal, students circle the corresponding words • Circle the word, students circle the corresponding animals <ul style="list-style-type: none"> ◦ Take turns circling first
Slide 8	<p>Phonics: Introduce "SH" sound</p> <p>Discuss:</p> <ul style="list-style-type: none"> • Has anyone seen these letters together? • What sound do they make? • Can anyone think of words with "SH" in them? Write the words on the slide <ul style="list-style-type: none"> ◦ Prompt for words with "SH" sounds at the beginning and ending
Slide 9	<p>Phonics: Practice "SH" sound</p> <p>Strategy</p> <ul style="list-style-type: none"> • Read and repeat words in the box • Match them to the pictures
Slide 10	<p>Phonics: Tic Tac Toe</p> <p>Strategy</p> <ul style="list-style-type: none"> • Play a game of Tic Tac Toe on the whiteboard to reinforce the game and make sure everyone knows how to play • Play Tic Tac Toe on Slides 10-11 – students have to say the word to put their mark in the box <p>Advanced Strategy</p> <ul style="list-style-type: none"> • Slide 12 – students have to read and answer the clues to put their mark on the slide
Slide 13	<p>Alphabetical order: Purpose</p> <p>Discuss</p> <ul style="list-style-type: none"> • What is alphabetical order? • Why is it important? • When can we use it? <p>Write the answers on the slide</p>
Slide 14	<p>Alphabetical order: Identifying strategy</p> <p>Strategy</p>

	<ul style="list-style-type: none"> • Read the words, emphasize the first letters, discuss their place in the alphabet • Reflect on the order
Slide 15-18	<p>Alphabetical order:</p> <ul style="list-style-type: none"> • Prompt the students to think about the correct order of the words on the slide • Write the numbers 1, 2, 3 to identify correct order • Advanced: Focus on second and third letters when first letters are the same • (If there's time: complete the worksheet)
Slide 19	<p>Prediction: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> • What is prediction? Why is it good to guess things?
Slide 20	<p>Prediction: Pre-Reading</p> <p>Discuss:</p> <ul style="list-style-type: none"> • Ask the questions on the slides
Slide 21-23	<p>Film: Play and predict</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Play the first 2:40 of the movie. PRESS PAUSE.
Slide 24	<p>Prediction: Confirm</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Watch the ending to the film. • Answer the questions as a class
Slide 26	<p>Vocabulary: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Prompt students with the names of animals • Write their sounds on the slide
Slide 27	<p>Phonics: Review - SH</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Draw some dashes on the slide to play hangman with one of the "SH" words from the lesson
Slide 28	<p>Alphabetical Order: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Check the worksheet to make sure the students got the words in the correct order
Slide 29	<p>Making predictions: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Remind students why prediction is so important
Slide 26	<p>Homework: Writing</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Tell students they will write a few sentences using prediction • Review the film • Brainstorm potential next day events