

ESLAO LESSON PLAN ESLAO 3-4

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Module:	ESLAO	Lesson:	4

Learning Goals:

1. Review phonics
2. Review adjectives
3. Review ordinals
4. Review alphabetical order
5. Review writing a story

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-4-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-4-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-4-Worksheet

Agenda:

Topic	Slides	Estimated Time
Review phonics	3 - 5	10 minutes
Review adjectives	6 - 9	15 minutes
Review ordinals	10 - 13	10 minutes
Review alphabetical order	14 - 16	10 minutes
Review Writing a story	17 - 20	15 minutes
Extra time: See Worksheet.		

Instructional Strategies

Slide 3-5	<p>Phonics: Review – Tongue Twisters</p> <p>Discuss:</p> <ul style="list-style-type: none"> • Before the tongue twister, ask: What sound does ____ make? • What words do you know with ____ sound? <p>Strategy:</p> <ul style="list-style-type: none"> • Say tongue twisters • How many times can you say it in 30 seconds? • Who can say it fastest? • Why are tongue twisters so difficult?
Slide 6	<p>Adjectives: Review</p> <p>Discuss and write on the slide:</p> <ul style="list-style-type: none"> • What is an adjective? • What are some examples of adjectives?
Slide 7	<p>Adjectives: Generate</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Find something in your house to share with your classmates • Use your worksheet to describe it with adjectives • Share your answers with the class
Slide 8	<p>Adjectives: Challenge</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Use the worksheet to see the alphabet • Challenge students to write one adjective for every letter of the alphabet • Set a timer based on the strength of your class
Slide 9	<p>Adjectives: Apply</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to write 5 adjectives describing themselves • Share their words with the class
Slide 10	<p>Ordinals: Review</p> <p>Discuss and write on whiteboard:</p> <ul style="list-style-type: none"> • What are ordinals? • When do we use ordinals
Slide 11	<p>Ordinals: Review and match</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to draw lines between ordinals, numbers and words
Slide 12 – 13	<p>Ordinals: Apply</p> <ul style="list-style-type: none"> • Explain to students you will ask them questions like “Who is the oldest?” • Ask students to guess what the order will be – “Teacher will be first, I will be second, Mary will be third” etc. • Ask each other to confirm the information • See if the guesses were correct
Slide 14	<p>Alphabetical order: Review</p> <p>Discuss</p> <ul style="list-style-type: none"> • What is alphabetical order? • When do we use it?
Slide 15	<p>Alphabetical order: Warm up</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to connect the letters in the correct alphabetical order <ul style="list-style-type: none"> ○ Challenge: Time students – who can go the fastest?

Slide 16	<p>Alphabetical order: Apply Strategy:</p> <ul style="list-style-type: none"> • Brainstorm the names of all the animals • Write the names on the slide • Use the worksheet to put them in alphabetical order • Share your answers
Slide 17-20	<p>Writing a story: Strategy</p> <ul style="list-style-type: none"> • Look at the picture • Answer the questions in the purple box • Take turns adding sentences or ideas to the story • Draw a picture on the worksheet <p>Bonus:</p> <ul style="list-style-type: none"> • Use prediction – what will happen next?