

# ESLAO LESSON PLAN ESLAO 3-5

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Module:	ESLAO	Lesson:	5

## Learning Goals:

1. Learn pet vocabulary
2. Recognize sounds (FL)
3. Using numerical/date orders
4. Following directions

## Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-5-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-5-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-5-Worksheet

## Agenda:

Topic	Slides	Estimated Time
Vocabulary	3 - 6	10 minutes
Phonics	8 – 12	10 minutes
Numerical and date order	13 - 22	15 minutes
Film & Using prediction	23 - 25	15 minutes
Review and Homework	26 - 31	10 minutes
<b><u>Extra time: See Worksheet.</u></b>		

## Instructional Strategies

Slide 3	Vocabulary: Introduction - Adjectives Strategy: <ul style="list-style-type: none"> <li>Review adjectives</li> </ul> Discuss: <ul style="list-style-type: none"> <li>Everyone write down 5 adjectives that describe themselves</li> </ul>
Slide 4	Vocabulary: Read & recognize Strategy: <ul style="list-style-type: none"> <li>Read the paragraph together</li> <li>Circle the adjectives</li> </ul>
Slide 6	Vocabulary: Generate Strategy: <ul style="list-style-type: none"> <li>Use the letters of the word "Interesting" to find as many small words as possible</li> <li>Example: rest, in, tree, see, test etc.</li> </ul>
Slide 8	Phonics: Introduce "FL" sound Discuss: <ul style="list-style-type: none"> <li>Has anyone seen these letters together?</li> <li>What sound do they make?</li> <li>Can anyone think of words with "FL" in them? Write the words on the slide</li> </ul>
Slide 9	Phonics: Practice "FL" sound Strategy <ul style="list-style-type: none"> <li>Read and repeat words in the box</li> <li>Match them to the pictures</li> </ul>
Slide 10	Phonics: Unscramble Strategy <ul style="list-style-type: none"> <li>Prompt students to unscramble the letters to write "FL" words</li> <li>Match the words to the picture</li> </ul>
Slide 12	Phonics: Hangman Strategy <ul style="list-style-type: none"> <li>Ask students to choose words with "FL" in them to use for a game of hangman</li> </ul>
Slide 13	Numerical order: Purpose Discuss <ul style="list-style-type: none"> <li>What is numerical order?</li> <li>Why is it important?</li> <li>When can we use it?</li> </ul> Write the answers on the slide
Slide 14	Numerical order: Warm up Strategy <ul style="list-style-type: none"> <li>Connect the numbers to make a picture</li> </ul>
Slide 15	Numerical order: Warm up Strategy <ul style="list-style-type: none"> <li>Play game: Fizz, buzz, beep <ul style="list-style-type: none"> <li>Go around the class counting – if your number has a 2, 5, or 8 in it – say the corresponding word. If you accidentally say the number, you're out!</li> <li>Example: 1, fizz, 3, 4, buzz, 6, 7, beep, 9, 10, 11, fizz, 13, 14, buzz etc.</li> </ul> </li> </ul>

Slide 16-17	<p>Numerical order:</p> <ul style="list-style-type: none"> <li>• Prompt the students to think about the correct order of the numbers on the slide</li> <li>• Ask students to write their answers on their worksheet first</li> <li>• Share the answers together by writing them on the slides</li> </ul>
Slide 18	<p>Order by date: Purpose</p> <p>Discuss</p> <ul style="list-style-type: none"> <li>• What is order by date?</li> <li>• Why is it important?</li> <li>• When can we use it?</li> <li>• Write the answers on the slide</li> </ul> <p>Strategy</p> <ul style="list-style-type: none"> <li>• Using birthdates of students in the class – order by date: month, year, date etc</li> </ul>
Slide 19-23	<p>Order by date: Apply Strategy:</p> <ul style="list-style-type: none"> <li>• Work together to identify the order of the dates <ul style="list-style-type: none"> <li>◦ Identify different categories (months, days of the week, year etc.)</li> </ul> </li> </ul>
Slide 24-25	<p>Following Directions: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Explain to the students that they will draw a picture as a class using only verbal directions</li> <li>• Identify some of the necessary vocabulary <ul style="list-style-type: none"> <li>◦ Order words: First, second, third</li> <li>◦ Direction words: Top, bottom, middle, across</li> <li>◦ Shape words: Circle, square, oval, rectangle</li> </ul> </li> </ul>
Slide 26	<p>Following Directions: Application</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Using a thick marker, draw a picture on a piece of white paper</li> <li>• Narrate the process to the students (but don't show them your drawing)</li> <li>• After the picture is complete – hold it up to the camera</li> <li>• Do they look the same?</li> <li>• Give the students a chance to be the narrator</li> </ul> <p>If possible: draw pictures of pets – a fish in a bowl, a dog with a bone etc.</p>
Slide 26	<p>Vocabulary: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Ask students if they remember the first and second pictures they saw today</li> <li>• Describe the pictures</li> <li>• Write down the adjectives as students generate them</li> <li>• Emphasize how adjectives paint a picture in our brain</li> </ul>
Slide 27	<p>Phonics: Review - FL</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Brainstorm as many words as possible that contain “FL”</li> <li>• Write them on the slide</li> </ul>
Slide 28	<p>Numerical Order: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Play another game of fizz, buzz, pop – allow each student in the class to choose the numbers matched with fizz, buzz, pop</li> </ul>

Slide 29	Following instructions: Review Strategy: <ul style="list-style-type: none"><li>• Brainstorm different times students give and follow directions</li><li>• Example: recipes, playing games, getting ready for school, cleaning their room etc.</li></ul>
Slide 26	Homework: Writing Strategy: <ul style="list-style-type: none"><li>• Tell students they will write a few sentences giving directions</li></ul>