

ESLAO LESSON PLAN ESLAO 3-6

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| Author: | Marisa Lavoratore | Unit: | 3 |
| Module: | 2 Stage 1 | Lesson: | 6 |

Learning Goals:

1. Learn pet vocabulary
2. Days of the week
3. Sound – ER
4. Want + infinitive
5. Like + infinitive

Resources:

| Nam | Description | File |
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| Teacher PDF slides | Teacher uses this presentation as a shared document or application in live class | ESLAO-3-6-Slides |
| Teacher Lesson plan | Teacher can use this document to prepare or prompt the lesson | ESLAO-3-6-Lesson-Plan |
| Worksheet | Student will download this before class and complete it during the lesson | ESLAO-3-6-Worksheet |
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Agenda:

| Topic | Slides | Estimated Time |
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| Vocabulary | 2 - 4 | 10 minutes |
| Days of the week | 6 – 23 (w/ story) | 15 minutes |
| Phonics - ER | 24 - 26 | 10 minutes |
| Want + infinitive / Like + infinitive | 27 - 30 | 15 minutes |
| Review and Homework | 31 - 36 | 10 minutes |

Extra time: See Worksheet.

Instructional Strategies

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| Slide 2 | <p>Vocabulary: Introduction – Pet food</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Review words • Read and repeat <p>Discuss:</p> <ul style="list-style-type: none"> • Do you have any pets? What do you feed them? What do they like to eat? |
| Slide 3 | <p>Vocabulary: Read & recognize</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Match the picture with the word • Say the word, ask students to circle the picture • Circle the picture, ask students to say the word |
| Slide 4 | <p>Vocabulary: Apply</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Match the food to the correct animal <ul style="list-style-type: none"> ◦ Get creative here... ask students for more ideas – write them on the slide |
| Slide 7 | <p>Days of the Week: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Read and repeat • Circle today's day |
| Slide 8 - 20 | <p>Days of the Week: Storytime</p> <p>Strategy</p> <ul style="list-style-type: none"> • Read the story together <ul style="list-style-type: none"> ◦ Ask prompting questions while reading <ul style="list-style-type: none"> ▪ What colour is this? ▪ Do you like to eat this? ▪ Do you think a cat would like to eat this? ▪ How many _____ do you see? ◦ Focus on days of the week <ul style="list-style-type: none"> ▪ What do they eat on Tuesday? ▪ What did YOU eat on Tuesday |
| Slide 21 | <p>Days of the week: Unscramble</p> <p>Strategy</p> <ul style="list-style-type: none"> • Prompt students to connect the days of the week in the right order • What day does the week start in China? Sunday or Monday? |
| Slide 22 | <p>Days of the week: Short forms</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to match the day of the week with its short form <ul style="list-style-type: none"> ◦ Pay special attention to: capitalization, period |
| Slide 23 | <p>Days of the week: Apply</p> <p>Strategy</p> <ul style="list-style-type: none"> • Use their worksheet to answer the questions • Share their answers with the class |
| Slide 24 | <p>Phonics: ER - Introduction</p> <p>Strategy</p> |

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| | <ul style="list-style-type: none"> • What sound does “ER” make? • Brainstorm words that have “ER” at the beginning, middle and end |
| Slide 25 | Phonics: Warm up Strategy <ul style="list-style-type: none"> • Match the word with its picture • Cover the word bank and ask students to try and remember the vocabulary words |
| Slide 26 | Phonics: Apply <ul style="list-style-type: none"> • Work together to complete the crossword puzzle |
| Slide 27 | Want/like + infinitive: Introduction Strategy <ul style="list-style-type: none"> • Read through the sentences together • Emphasize the infinitive (to + base form) • Emphasize the change in first verb form (want/wants or like/likes) |
| Slide 29 | Want/like + infinitive: Order <ul style="list-style-type: none"> • Work together to put the words into the correct order <ul style="list-style-type: none"> ◦ Refer to the pictures to prompt the students |
| Slide 30 | Want/like + infinitive: Writing Strategy: <ul style="list-style-type: none"> • Use the model on the right to answer my sentences <ul style="list-style-type: none"> ◦ Write your answers in the workbook |
| Slide 32 | Vocabulary: Review Strategy: <ul style="list-style-type: none"> • Ask students what certain animals eat? Write the words on the slide. |
| Slide 33 | Days of the Week: Review Strategy: <ul style="list-style-type: none"> • Challenge: Can anyone say the days of the week in reverse order? • Write the words on the slide |
| Slide 34 | Phonics ER: Review Strategy: <ul style="list-style-type: none"> • Brainstorm 10 words with “ER” in them |
| Slide 35 | Want/like + infinitive: Review Strategy: <ul style="list-style-type: none"> • Ask each student to write one sentence on the slide using the proper form |
| Slide 36 | Homework: Writing Strategy: <ul style="list-style-type: none"> • Tell students they will write a few sentences using Want/like + infinitive and days of the week |