

ESLAO LESSON PLAN ESLAO 3-7

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Module:	ESLAO	Lesson:	7

Learning Goals:

1. Learn pet vocabulary
2. Phonics - CH
3. Elements of a Story
4. Prepositions

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-7-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-7-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-7-Worksheet
Story	Teacher and students will read a story together reinforcing elements of a story	

Agenda:

Topic	Slides	Estimated Time
Vocabulary	2 - 4	10 minutes
Phonics - CH	6 - 9	10 minutes
Elements of a Story	10 – 25 + story (15-24)	15 minutes
Prepositions	26-30	15 minutes
Review and Homework	31-36	10 minutes
<u>Extra time: See Worksheet.</u>		

Instructional Strategies

Slide 2	<p>Vocabulary: Introduction – Pet actions</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Review words • Read and repeat <p>Discuss:</p> <ul style="list-style-type: none"> • Do you have any pets? What do they do all day? What do you think they do when you're sleeping?
Slide 3	<p>Vocabulary: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Charades • Say the word, ask students to act it out • Take turns – let the student call the word and you act it out
Slide 4	<p>Vocabulary: Apply</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Match the action to the correct animal <ul style="list-style-type: none"> ◦ Get creative here... ask students for more actions – write them on the slide
Slide 6	<p>Phonics Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Ask students to make the CH sound • Brainstorm words with CH at the beginning, middle and end
Slide 7	<p>Phonics: Warm up</p> <p>Strategy</p> <ul style="list-style-type: none"> • Match the word with its picture
Slide 8	<p>Phonics: Review</p> <p>Strategy</p> <ul style="list-style-type: none"> • Prompt students to try and memorize the objects and order on the screen • Set the timer for one minute • Don't let them write anything down
Slide 9	<p>Phonics: Apply</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to write the phonics words in the correct order on the lines
Slide 10	<p>Elements of a Story: Spark</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students about their favourite books <ul style="list-style-type: none"> ◦ Why do they like that book? ◦ Does it have nice pictures? Is it funny? Etc.
Slide 11	<p>Elements of a Story - Introduction</p> <p>Strategy</p> <ul style="list-style-type: none"> • Review the different elements of the story as introduced on the page • Ask questions to confirm understanding – Who is the author? What is the illustration?
Slide 12	<p>Elements of a Story: Reinforcement</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to label elements of the story • Ask students questions about each element

Slide 13	<p>Elements of a Story: Apply</p> <ul style="list-style-type: none"> • Show and tell! • Ask students to get their favourite book and introduce it to their classmates • Write the information on their worksheet
Slide 14	<p>Elements of a Story: Practice Strategy</p> <ul style="list-style-type: none"> • Examine the cover together • Answer the questions
Slide 15-24	<ul style="list-style-type: none"> • Read the story together
Slide 25	<p>Elements of a Story: Apply Strategy</p> <ul style="list-style-type: none"> • Draw a new cover for the story • Make sure all elements are included
Slide 26	<p>Prepositions: Introduction Strategy:</p> <ul style="list-style-type: none"> • Brainstorm words that describe place (in, on, next to, beside, under, over etc)
Slide 27	<p>Prepositions: Introduction Strategy:</p> <ul style="list-style-type: none"> • Read the sentences on the slide • Emphasize the placement of animals
Slide 28	<p>Prepositions: Practice Strategy:</p> <ul style="list-style-type: none"> • Work together to complete the sentences
Slide 29	<p>Prepositions: Reinforcement Strategy 1:</p> <ul style="list-style-type: none"> • Write sentences using prepositions and animals <p>Strategy 2:</p> <ul style="list-style-type: none"> • Prompt students to circle the correct animal – “Circle the animal next to the rabbit” • Take turns prompting
Slide 30	<p>Prepositions: Apply Strategy:</p> <ul style="list-style-type: none"> • Ask each student to get a stuffed animal • Play “Simon Says” with the animal – “Put the animal above your head”, “Put the animal next to your shoulder” etc. • Take turns being Simon
Slide 32	<p>Review: Pet Vocabulary Strategy:</p> <ul style="list-style-type: none"> • Quick game of Simon Says using the verbs from earlier
Slide 33	<p>Review: Phonics (CH) Strategy</p> <ul style="list-style-type: none"> • Quick quiz to see if they remember the CH words from earlier
Slide 34	<p>Review: Elements of a Story Strategy</p> <ul style="list-style-type: none"> • Remind them to look at a cover before reading their next book and trying to find the information discussed

Slide 35

Review: Prepositions

Strategy:

- Give them a few quick directions with their stuffed animals to review today's prepositions