

ESLAO LESSON PLAN ESLAO 3-8

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Unit: 3

Module: ESLAO

Lesson: 8

Learning Goals:

1. Review phonics
2. Review numerical order
3. Review days of the week
4. Review elements of a story
5. Review ending of a story

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-8-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-8-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-8-Worksheet
Story	Teacher will share a story to review elements of a story, numerical order and writing an ending	

Agenda:

Topic	Slides	Estimated Time
Review phonics	4 - 5	10 minutes
Review numerical order	6 - 9	10 minutes
Review days of the week	10 - 13	10 minutes
Review elements of a story	14 - 31 (w/ story)	15 minutes
Review ending of a story	31 - 33	15 minutes

Extra time: See Worksheet.

Instructional Strategies

Slide 4-5	<p>Phonics: Review – Tongue Twisters</p> <p>Discuss:</p> <ul style="list-style-type: none"> • Before the tongue twister, ask: What sound does ____ make? • What words do you know with ____ sound? <p>Strategy:</p> <ul style="list-style-type: none"> • Say tongue twisters • How many times can you say it in 30 seconds? • Who can say it fastest? • Why are tongue twisters so difficult?
Slide 6	<p>Numerical Order: Review</p> <p>Discuss and write on the slide:</p> <ul style="list-style-type: none"> • What is numerical order? • When do we use it?
Slide 7-8	<p>Numerical Order: Practice</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Take turns connecting the numbers in numerical order • Time the amount of time it takes and try to beat it
Slide 9	<p>Numerical Order: Challenge</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Have a student write down a date from the calendar on a piece of paper • Try to ask questions trying to figure out what date they wrote down <ul style="list-style-type: none"> ◦ Is it a Tuesday? Is it the day after a dentist appointment? Is it on the weekend? • Take turns choosing dates
Slide 10	<p>Days of the Week: Review</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to write the days of the week • Emphasize capital letters
Slide 11	<p>Days of the Week: Apply</p> <p>Strategy</p> <ul style="list-style-type: none"> • Find the days of the week in the puzzle
Slide 12	<p>Days of the Week: Review</p> <p>Strategy</p> <ul style="list-style-type: none"> • Ask students to write short forms • Emphasize capital letters and periods
Slide 13	<p>Days of the Week: Apply</p> <ul style="list-style-type: none"> • Tell students to write down what their “dream week” would look like <ul style="list-style-type: none"> ◦ Where will they go? What will they do? Who will they visit? • Ask them to present their week to the class <ul style="list-style-type: none"> ◦ Prompt them to use phrases like, “On Monday, I will...” “The next day I will...”
Slide 14	<p>Elements of a Story: Review</p> <p>Discuss</p> <ul style="list-style-type: none"> • What do we see when we look at the cover of a book? • Why is it important? • How do you choose books to read?

Slide 15	<p>Elements of a Story: Warm up Strategy</p> <ul style="list-style-type: none"> • Look at the cover of a story and identify its elements
Slide 16 + Story (17 – 30)	<p>Elements of a Story: Apply Strategy:</p> <ul style="list-style-type: none"> • Read the story together • Identify illustration and parts of the story • Emphasize the pattern • Use questions so students can predict the story
Slide 31 - 33	<p>Elements of a Story: Strategy</p> <ul style="list-style-type: none"> • Using prediction and the pattern of the story, ask students to draw one more page