

ESLAO LESSON PLAN 3-9

Author:	Marisa Lavoratore	Unit:	3
Module:	ESLAO	Lesson:	9

Learning Goals:

1. Learn pet vocabulary
2. Phonics - TH
3. Adverbs of Frequency
4. Retelling key events from a news story

Resources:

Nam	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-3-9-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-3-9-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-3-9-Worksheet

Agenda:

Topic	Slides	Estimated Time
Vocabulary	3 - 10	10 minutes
Phonics - TH	11 - 13	10 minutes
Adverbs of Frequency	14 - 25	15 minutes
Retelling key events from a new story	26 - 32	15 minutes
Review and Homework	33 - 37	10 minutes
<u>Extra time: See Worksheet.</u>		

Instructional Strategies

Slide 3	Vocabulary: Introduction – Pet adverbs Strategy: <ul style="list-style-type: none"> • Introduce adverbs – what are they? What do they look like? • Brainstorm different adverbs
Slide 4-5	Vocabulary: Activate Strategy: <ul style="list-style-type: none"> • Look at the sentences • Emphasize the adverbs • What other adverbs could be used instead? Write them on the slide.
Slide 6-10	Vocabulary: Apply Strategy: <ul style="list-style-type: none"> • Work together to fill in the blanks
Slide 11	Phonics Introduction Strategy: <ul style="list-style-type: none"> • Ask students to make the TH sound • Brainstorm words with TH at the beginning, middle and end
Slide 12	Phonics: Warm up Strategy <ul style="list-style-type: none"> • Try to fill in the blanks using the picture cues on the left • Read and repeat the words once they are complete
Slide 13	Phonics: Apply Strategy <ul style="list-style-type: none"> • Ask students to write a sentence using one of the words but leave a blank space for the vocab word: Ex – Don't forget to brush your _____! • Have other students guess what word is missing
Slide 14	Adverbs of Frequency: Introduction Strategy <ul style="list-style-type: none"> • Describe adverbs of frequency • Brainstorm different adverbs of frequency. See complete list here.
Slide 15	Adverbs of Frequency: Introduction Strategy <ul style="list-style-type: none"> • Read the sentences <ul style="list-style-type: none"> ◦ Emphasize the adverb of frequency ◦ Discuss: How would the meaning change if the adverb changed? ◦ Emphasize sentence order and placement of the adverb (between pronoun and verb or end of sentence)
Slide 16-20	Adverbs of Frequency - Apply Strategy <ul style="list-style-type: none"> • Ask students to rearrange the words in the correct order • Make sure adverbs of frequency are properly ordered.
Slide 21-25	Adverbs of Frequency: Free Practice Strategy <ul style="list-style-type: none"> • Ask students to write or talk (depending on time) answers to these questions using proper adverbs of frequency

Slide 26	Retelling Elements of a News Story: Introduction <ul style="list-style-type: none"> • Ask students how often they read newspaper • Why do people read newspapers? • How are newspapers different from books?
Slide 27 -28	From BREAKINGNEWSENGLISH.COM Retelling Elements of a News Story: Introduction Strategy <ul style="list-style-type: none"> • Read the story together • Ask questions at the end of each slide to check for comprehension • Explain any challenges to students
Slide 29-30	From BREAKINGNEWSENGLISH.COM Retelling Elements of a News Story: Practice Strategy <ul style="list-style-type: none"> • Match words from the two columns as they appear in the story • Scroll back to article if students need prompting
Slide 31	Retelling Elements of a News Story: Apply Strategy: <ul style="list-style-type: none"> • Ask students to draw a picture of the story • Share the pictures • Describe why they drew what they did
Slide 32	Retelling Elements of a News Story: Apply Discussion: <ul style="list-style-type: none"> • Discuss answers to the questions on the slides • Prompt students to explain why
Slide 34	Review: Phonics (TH) Strategy <ul style="list-style-type: none"> • Ask each student to brainstorm 3 words that have TH in them
Slide 35	Review: Adverbs of Frequency Strategy <ul style="list-style-type: none"> • Ask students to describe 3 things they do every morning using the word "Always"

Slide 36	Review: Telling key events from a news story Strategy <ul style="list-style-type: none">• Ask them one more time what the story was about
Slide 37	Assign homework and discuss <ul style="list-style-type: none">• Use worksheet