

## ESLAO LESSON PLAN 4-1

Author:	Kiran Venkani	Unit:	4
Module:	ESLAO	Lesson:	1

### Learning Goals:

1. Read a interesting story and create pictures to represent what we have read.
2. Use descriptive language such as adjectives and adverbs
3. Review ck sounds

### Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-4-1-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-4-1-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-4-1-Worksheet

### Agenda:

Topic	Slides	Estimated Time
Introduction	1-4	10
Story	5-10	20
Activity	11-16	20
Vocabulary	17-24	10
Tutoring Activities		-

## Instructional Strategies

Slide 1	<ul style="list-style-type: none"> <li>Welcome the students to the unit.</li> <li>Ask the students how their week has been and discuss some of the fun things they did at school or for fun to establish a rapport with your students.</li> <li>Ask the students if they have been to the Zoo before? What animals did they see? What animals can they see in this picture.</li> </ul>
Slide 2	<ul style="list-style-type: none"> <li><a href="http://www.thekidzpage.com/onlinejigsawpuzzles/kids-jigsaw-puzzles/12-piece-jigsaw/01-03-08-pandas.html">http://www.thekidzpage.com/onlinejigsawpuzzles/kids-jigsaw-puzzles/12-piece-jigsaw/01-03-08-pandas.html</a></li> <li>Share your desktop.</li> <li>Create the puzzle of the panda. Ask the students which animal they have created and have the students use adjectives to describe the panda's and what they are doing in the picture.</li> </ul>
Slide 3	<ul style="list-style-type: none"> <li>Use this opportunity to refresh the students' memory about adjectives and how they can be effectively used in a sentence to describe the noun.</li> <li>Remind the students to think about using their five senses to describe, as well as give an opinion about the animal.</li> </ul>
Slide 4	<ul style="list-style-type: none"> <li>Discuss the goals for today's lesson. Emphasize to the students that their writing and pictures must be descriptive.</li> </ul>
Slide 6	<ul style="list-style-type: none"> <li>Read through this non-fiction text with the students. It gives information about birds and eggs.</li> <li>Talk through the diagrams of the text while asking questions to ensure that the students are understanding the material.</li> <li>Underline the words that the students find difficult to pronounce or do not understand. Create a list to further discuss at the end of the reading.</li> <li>Ask the students to underline/circle the adjectives as you read through the text, asking the student what it is describing.</li> </ul>
Slide 7	<ul style="list-style-type: none"> <li>Explain the words 'hatch' and 'hatching.'</li> <li>The first picture is a 'black winged stilt stand its nest.'</li> <li>The second picture is a 'blackbird chicks in their nests.'</li> </ul>
Slide 11	<ul style="list-style-type: none"> <li>Read through this passage with the students.</li> <li>Underline the nouns and adjectives and discuss the images that the students are creating in their minds.</li> <li>On the students' worksheet, draw a picture which portrays the passage that the students have read.</li> <li>How did the students draw 'soft fluffy down feather' or 'eyes open.'</li> </ul>
Slide 12	<ul style="list-style-type: none"> <li>Read through this passage with the students.</li> <li>Underline the nouns and adjectives and discuss the images that the students are creating in their minds.</li> <li>On the students worksheet, draw a picture which portrays the passage that the students have read.</li> </ul>
Slide 15	<ul style="list-style-type: none"> <li>A -4</li> <li>B -3</li> <li>C -1</li> <li>D -2</li> </ul>
Slide 19	<ul style="list-style-type: none"> <li>Guess the word.</li> <li>Write the word.</li> <li>Describe the picture.</li> <li>Create a sentence with the word.</li> <li><i>For advance students: Use both words in one interesting sentence.</i></li> <li><i>Truck, duck</i></li> </ul>
Slide 20	<ul style="list-style-type: none"> <li>Guess the word.</li> <li>Write the word.</li> <li>Describe the picture.</li> <li>Create a sentence with the word.</li> <li><i>For advance students: Use both words in one interesting sentence.</i></li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Sack, track</i></li> </ul>
Slide 21	<ul style="list-style-type: none"> <li>• Guess the word.</li> <li>• Write the word.</li> <li>• Describe the picture.</li> <li>• Create a sentence with the word.</li> <li>• <i>For advance students: Use both words in one interesting sentence.</i></li> <li>• <i>Kick, back</i></li> </ul>
Slide 22	<ul style="list-style-type: none"> <li>• Guess the word.</li> <li>• Write the word.</li> <li>• Describe the picture.</li> <li>• Create a sentence with the word.</li> <li>• <i>For advance students: Use both words in one interesting sentence.</i></li> <li>• <i>Chick, sock</i></li> </ul>
Slide 23	<ul style="list-style-type: none"> <li>• Activity is on the students' worksheet.</li> </ul>
Slide 26	<ul style="list-style-type: none"> <li>• Discuss the homework and the worksheet.</li> <li>• Ask the students if they have any questions about the lesson or generally.</li> <li>• Remind the students to reread the text everyday.</li> </ul>