

ESLAO LESSON PLAN 4-11

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Module:	2	Lesson:	11

Learning Goals:

Students will:

- Sing a song and develop thinking questions
- Write questions about a topic they are interested in
- Read a story and discuss the events and characters
- Learn new vocabulary

Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-4-11-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-4-11-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-4-11-Worksheet
Video	The video should not be shared before the lesson – the fun is listening to it together	ESLAO-4-11-Video-Question-Words-Song

Agenda:

Topic	Slides	Estimated Time
Introduction	1-3	5min
Question word song	4-6	7min
Questions about a topic	7-9	7min
Reading vocabulary	10-12	7min
Story – Big Rad	13-30	22min
Vocabulary	31-34	10min
Homework	35	1min
Final Thoughts	36	1min

Instructional Strategies

Slide 1	Welcome students to Lesson 11 of the Animal Kingdom. Ask students how their week at school has been and if they did anything interesting or enjoyable during the week. Ask students if they had any questions about the homework.
Slide 2	Tell students that they will be completing a find a word about farm animals. http://www.eslgamesplus.com/animals-on-the-farm-interactive-word-search/ Share the desktop with students. Allow the students to tell you the position of the words so that you as the teacher can highlight the words for the students.
Slide 3	Discuss the learning goals with students. Ask students to read through the goals.
Slide 4	Share the video 'Question Words Song' with students. Ask students to sing along the second time you share the video. Ask students to think about the six question words the song mentions. Ask students to think of six questions, one for each question word and ask your classmate or teacher.
Slide 6	Congratulate students on successfully completing the goal of singing a song and developing thinking questions.
Slide 7	Ask students to choose a topic they are interested in. Some examples have been provided for reference. Students are able to choose from these topics if they wish.
Slide 8	Ask students to write a set of questions about the topic you have chosen. How many questions can you think of about this topic? How many questions did you create which started with the question words?
Slide 9	Congratulate students on successfully writing questions about a topic they were interested in.
Slide 11	Ask students to match the word with the picture. Discuss each image with the definition and ask students to use the words in each sentence.
Slide 12	Congratulate students on successfully learning new vocabulary.
Slide 14-15	Look at the cover page of the story of Big Rad. Discuss and answer the pre-reading questions as a class.
Slide 16-27	Read the story as a class. Encourage students to read slowly and clearly. Ask comprehensions as the student through the story to assess understanding. Summarize each page of the story as students continue to read.
Slide 28	Discuss and answer the post reading questions. For more competent students, encourage them to write the answers on the whiteboard.
Slide 29	Ask students to find synonyms for large in the reading. List these synonyms. Ask students to draw an image of Mark's carrot and describe the carrot they have drawn.
Slide 30	Congratulate students on successfully reading a story and discussing the events and characters in the story.
Slide 32-33	Ask students to write a definition about the words. Students should remember the meaning of the words from the previous vocabulary activity.
Slide 34	Ask students to create a silly story using the reading vocabulary. As the students write the story correct grammar and spelling.
Slide 35-36	Go through the worksheet and the homework for the students and ask students if they have any final questions or queries about the lesson or the homework.