

ESLAO LESSON PLAN 4-12

Author:	Kiran Venkani	Unit:	4
Module:	2	Lesson:	12

Learning Goals:

Students will review:

- **Synonyms**
- **Question words – 5W and H**
- **Questions about a topic of interest**

Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-4-12-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-4-12-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-4-12-Worksheet
Video	Video should not be shared before the lesson – the fun is watching it together	ESLAO-4-12-Video-Animal-Sounds-Song

Agenda:

Topic	Slides	Estimated Time
Introduction	1-3	5min
Questions about a topic of interest	4-6	5min
Synonyms	7-9	7min
New vocabulary	10-12	5min
Reading of a non-fiction text	13-27	20min
Comprehension and reading activity	28-31	10min
Vocabulary	32-33	5min
Writing	34-35	10min
Homework and Final thoughts	36-37	3min

Instructional Strategies

Slide 1	Welcome students to Lesson 12 of the Animal Kingdom. Ask students how their week at school has been and if they did anything interesting or enjoyable during the week. Ask students if they had any questions about the homework.
Slide 2	Share the Animals sounds fun video with students. Ask students to think about the animal sounds they heard in the video. Ask students to make these animal sounds. Replay the video and ask students to think about any additional animal sounds they heard.
Slide 3	Discuss the student learning goals with students. Remind students that they will be reviewing their learning from the past few lessons.
Slide 4	Ask students to choose a topic from the following that they are interested in or another topic of interest.
Slide 5	Ask students to write a list of questions about their topic of interest. Break the questions into categories using the 5W and H question words.
Slide 6	Congratulate students on writing questions about a topic of interest.
Slide 7	Instruct students to think about synonyms for the words happy, large and small.
Slide 8	Ask students to read through the paragraph. Tell students that the word happy has been over used. Encourage students to think about synonyms for the word happy. Students completed this exercise in the previous slide. Ask students, to rewrite the paragraph using synonyms for happy on a piece of paper at home and read it out to the class.
Slide 9	Congratulate students on reviewing synonyms.
Slide 11	Ask students to match the words to the images. Talk through each image and provide a verbal definition of word. Ask students to pronounce each word.
Slide 12	Match each word to the correct definition. Ask students to read the word and definition aloud.
Slide 15	Ask students to think about three interesting facts about frogs that they already know.
Slide 16	Ask students to think about four or more questions about frogs that they would like to learn from the story. Tell students that the book they will be reading is non-fiction which means that the information is real.
Slide 17 - 24	Read the text and ask comprehension question as the students read.
Slide 25	As a class, discuss the following comprehension questions. For students who are confident in writing as them to write the answer.
Slide 26	Ask students to think and write down three interesting facts they discovered from the reading about frogs.
Slide 27	Encourage students to draw an illustration of a frog from the text and write a three sentence description.
Slide 30	Asks students to draw a picture and write the definition of the following words.
Slide 31	Encourage students to create a short story about a frog who leaves his pond to discover a new city. Instruct students to describe the frog's pond and the new city. What adventure does the frog have in this new city, what friends does he make?
Slide 32	Congratulate students on completing the reading and thinking about 5W and H questions about the text.
Slide 33	Discuss the homework with students.