

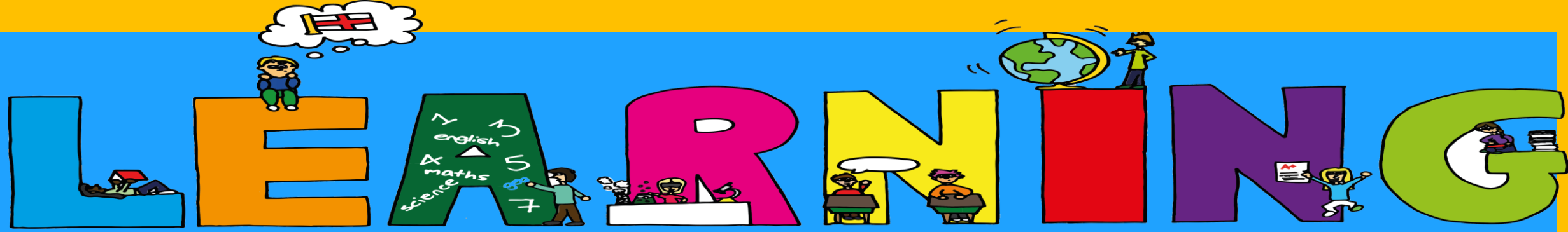


**Welcome to the Animal Kingdom! This is Lesson 2!**



Describe this  
picture





Today we are learning to:

- Read an interesting story
- Use simple past tense
- Review 'ks' sounds

# Simple Past Tense

Past tense is used when something has happened in the 'before' or in the 'past.'

Present tense: I walk to the park.

Past tense: I walked to the park.

Present tense: walk

Past tense: walked

Present tense: jump

Past tense: jumped

Present tense: skip

Past tense: skipped

walk

moved

skipped

jump

skip

watched

closed

move

cooked

look

walked

watch

jumped

cook

looked

open

opened

close

## Using 'past tense' in sentences.

I cook a pizza.

---

I close the door.

---

## Using 'past tense' in sentences.

I dance to the shopping mall.

---

I move the table.

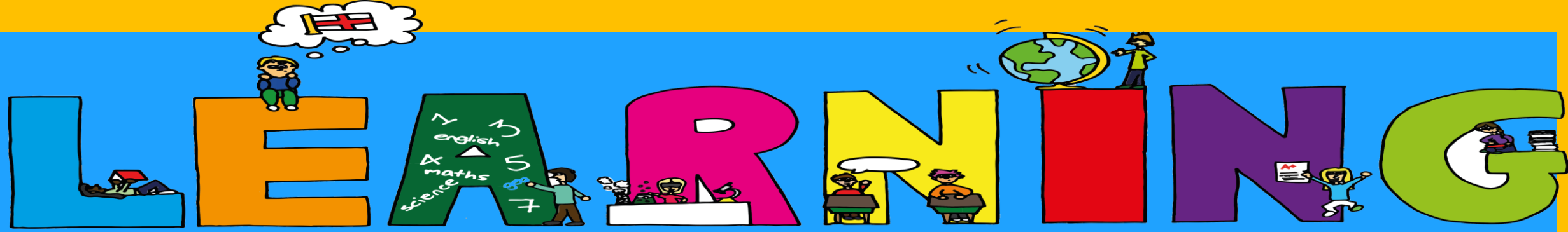
---



# Talking Practice

Talk to your teacher or another classmate about what you did yesterday using past tense.

For example: Yesterday, I cooked noodles at home.



Today we are learning to:

- Read an interesting story
- Use simple past tense
- Review 'ks' sounds





**Lets read  
a story**

# The Sox Fox



Story by Tandi Jackson  
Illustrations by Nick Price







When I look for a clean pair of socks,  
they've always been taken  
by a cunning old fox.

2



I'm the sox fox, the sox fox  
and I live under his bed in  
a big cardboard box!

3







The sox fox lives in my bedroom -  
I'm sure - and when he feels hungry,  
he robs my sock drawer.



He leaves his socks all over the floor,  
so back I come to eat some more!







The sox fox eats just one of a pair,  
which leaves only one sock  
for me to wear.



My favourite socks are stretchy  
and light. I gobble them up  
in one chewy bite.





The sox fox gobbles up socks from the toe to the heel. What a yucky, disgusting kind of a meal!



I like socks that taste of sweat and of dirt. They go really well with pieces of shirt.







Mum says I lose my socks but it just isn't true. How could a sock fall off when it's in my shoe?



He leaves socks lying around just for me. He's really very kind you see!







Why can't he eat the clothes that are boring, instead of taking my socks while I'm snoring?



Boots and shoes are too tough to chew. Socks are the best - they're great in a stew.







I'll set a trap to catch that old fox,  
so I don't have to walk around in  
odd socks.



I love gobbling up his smelly old socks.  
He won't catch me -  
I'm the cunning sox fox!



# Questions about 'The Sox Fox.'

Why did the fox take the socks?

---

---

Which socks are the fox's favourite?

---

---

## Questions about 'The Sox Fox.'

What does the boy want the fox to eat?

---

---

Why does the boy dislike the fox?

---

---

# Grammar activity about the sox fox.'

List some adjectives in the story.

---

---

List some rhyming words in the story.

---

---





Today we are learning to:

- Read an interesting story
- Use simple past tense
- Review 'ks' sounds





LEARNING  
OUR WORDS!

**What words can you think  
of that have the 'ks'sound?**

**Lets make a list!**

**Remember, that 'ks' and 'x'  
both make the same sound.**

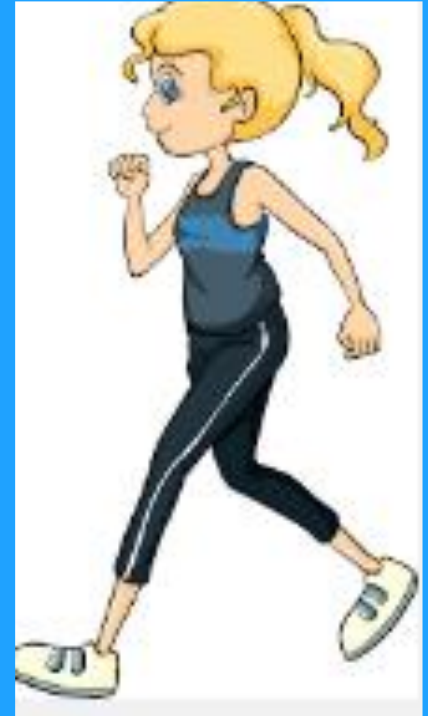
looks

forks

walks

cooks

books



fox

box

six

mix

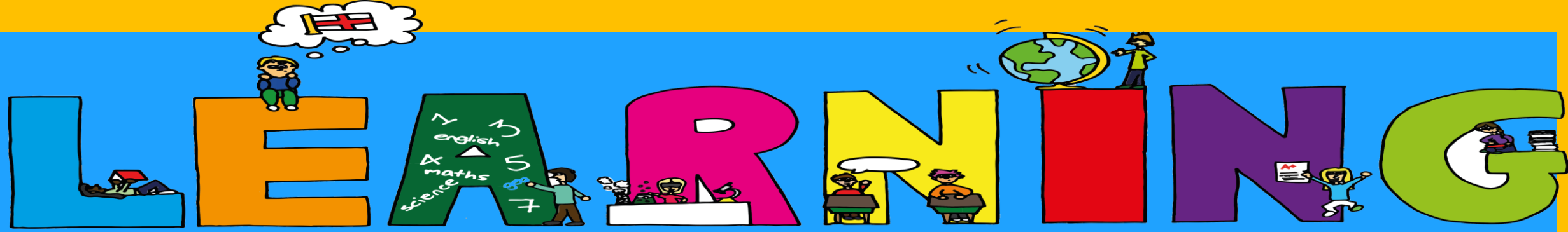
ax





**Write a funny/interesting  
sentence using two or more  
'ks' words.**

**Draw a picture about your  
sentence.**



Today we are learning to:

- Read an interesting story
- Create pictures to tell the story
- Use adjectives and adverbs
- Review ck sounds



# Homework

- Using the reading about birds and nests to create pictures.
- Creating sentences using the new 'ck' words



Describe the fox from the story. Use adjectives.

Write a recount about your last weekend. Use past tense to describe your activities.

# New Reading Vocabulary

cunning

socks

cardboard

hungry

drawer

stretchy

light

disgusting

sweat

dirt

pieces

snoring

chew

stew

gobbling