

## ESLAO LESSON PLAN 4-3

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Module:	ESLAO	Lesson:	3

### Learning Goals:

1. Review 'er' sounds
2. Learning simple contractions
3. Reading and discussing an interesting story.

### Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-4-3-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-4-3-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-4-3-Worksheet

### Agenda:

Topic	Slides	Estimated Time
Introduction	1-3	5
Simple Contractions	4-15	20
Story	16-25	15
Vocabulary	26-30	15
Homework/Final	31	5
Tutoring Activities	33-35	

## Instructional Strategies

Slide 1	<ul style="list-style-type: none"> <li>• Welcome the students to the unit.</li> <li>• Ask the students how their week has been and discuss some of the fun things they did at school or for fun to establish a rapport with your students.</li> <li>• Ask the students if they have been to the Zoo before? What animals did they see? What animals can they see in this picture.</li> </ul>
Slide 2	<ul style="list-style-type: none"> <li>• As a group, describe this picture of the dog. Discuss the picture by brainstorming what might be happening in the picture and what might happen next.</li> </ul>
Slide 3	<ul style="list-style-type: none"> <li>• Discuss the learning goals with your students.</li> </ul>
Slide 4	<ul style="list-style-type: none"> <li>• The teacher will use the examples of the contractions provided to demonstrate the formation of a contraction.</li> <li>• The teacher will tell students that these are the short form of the longer versions, however both can be used.</li> </ul>
Slide 5/6	<ul style="list-style-type: none"> <li>• Talk through the pronoun to contraction. These are affirmative contractions.</li> </ul>
Slide 7/8	<ul style="list-style-type: none"> <li>• Talk through the pronoun to contraction. These are negative contractions.</li> </ul>
Slide 9	<ul style="list-style-type: none"> <li>• Play the game <a href="http://www.learninggamesforkids.com/vocabulary-games/contractions/where-does-the-apostrophe-go.html">http://www.learninggamesforkids.com/vocabulary-games/contractions/where-does-the-apostrophe-go.html</a></li> <li>• This game allows the students to better understand where the apostrophe needs to be added into the word to create the simple contraction.</li> <li>• In fast meeting, the teacher can "Share desktop" with students. Within this form, the students have the ability to view the teacher's screen. The teacher will facilitate and play the game on behalf of the students. Students will direct teacher movement and provide answers for the game.</li> </ul>
Slide 10 - 13	<ul style="list-style-type: none"> <li>• Fill in the missing words in the sentences by adding in the correct short form of the contraction.</li> </ul>
Slide 14	<ul style="list-style-type: none"> <li>• The teacher will direct student thinking to focus on the events that occurred during their day at school or at home. What were their favourite activities?</li> <li>• Students will write about these events using descriptive sentences.</li> <li>• In their writing sample, ask students to use the simple contractions they have learned, when necessary.</li> <li>• Students will write these sentences on the screen to allow the teacher to assist and fix spelling and grammatical errors.</li> </ul>
Slide 17	<ul style="list-style-type: none"> <li>• Read the story turtle eggs with the students. Ask questions about the reading through the story.</li> <li>• Prior to reading the story, using the picture of the title page 'ask the students what they think the story is about?'</li> </ul>
Slide 23-24	<ul style="list-style-type: none"> <li>• The teacher informs students that they will be thinking about the reading they have just completed about Turtle Eggs.</li> <li>• Student will read the question. The teacher will ask the student to verbally answer the question. If student is unable to think or remember the answer, take the student back to the reading slide to prompt student.</li> <li>• After student is able to verbally recall the answer, they will write the answer in a full sentence.</li> </ul>
Slide 30	<ul style="list-style-type: none"> <li>• Sentence creation using 'er words'</li> </ul>
Slide 31	<ul style="list-style-type: none"> <li>• Explain the homework activities to the students.</li> </ul>
Slide 33	<ul style="list-style-type: none"> <li>• Tutoring activities.</li> </ul>