

ESLAO LESSON PLAN 4-4

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Module:	2	Lesson:	4

Learning Goals:

1. Review the sounds ck, ks and sh
2. Review pictorial representations
3. Review the months of the year
4. Review simple contractions
5. New Learning – Time in 5min increments

Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-4-4-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-4-4-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-4-4-Worksheet

Agenda:

Topic	Slides	Estimated Time
Introduction	1-3	5min
Months of the Year	4-8	10min
Time	7-12	15min
Story	13-24	15min
Simple Contractions	25-28	10min
Vocabulary	28-32	10min

Instructional Strategies

Slide 1	Welcome students to Lesson 4 and tell students that we will be focusing on learning about new animals and insects today!
Slide 2	Ask students 'what do they see in this picture?' Ask students to describe that they can see and what their opinion is about this funny animal picture?
Slide 3	Tell students the learning goals for the lesson. Remind students about the previous learning which has occurred in Lessons 1 -3. Tell students that they will also be learning about time.
Slide 5	Tell students that they will be completing a crossword puzzle about the months of the year. For students who find it difficult to read or understand the instructions, read the instruction aloud and prompt student understanding. You can also assist students in sounding about the spelling of the months of the year.
Slide 7	Ask students what the long hand and the short hand tell you on a clock. Students should be able to understand that the long hand tell the minutes and the short hand tells the hours. Ask students, how many minutes in one hour? Ask students, how many minutes is between the 12 and the 1 – 5min Tell students to draw 1:00AM in red pen on the blank clock. Ask students why they placed the short hand on the 1 and the long hand on the 12. Tell students in blue pen to draw 1:05AM on top of the previously drawn 1:00AM in red pen. Ask students, how much did the hand move by?
Slide 8	Ask students to draw, 11:15AM and 11:25AM. How many minutes did the long hand move by? Ask students to write the digital time with the analogue.
Slide 9	Ask students to draw, 2:25PM and 2:45pM. How many minutes did the long hand move by? Ask students to write the digital time with the analogue.
Slide 10	Ask students to draw, 6:00AM – 6:30AM. How many minutes did the long hand move by? Ask students to write the digital time with the analogue.
Slide 11	As a class, play the game Bang on Time. http://resources.oswego.org/games/BangOnTime/clockwordres.html On the program Fast Meeting, go to Share the desktop. Teacher will play the game with student assistance and direction.
Slide 14	As a class, read the story Silver Footprints. For student who find the text difficult read it aloud with the students and ask students to repeat the text.
Slide 23	Discuss the thinking questions with the students. For more competent students, ask students to write their answers to the questions after the discussion. On the whiteboard, draw a picture of the snails in the wall.
Slide 25 - 27	Review the simple contractions from the previous lesson with students. Ask students to write simple and short sentences using 2-3 contractions. One contraction per sentence is a good start.
Slide 33 - 36	Extension and Tutoring Activities for intensive writing and reading sessions with students.