

ESLAO LESSON PLAN ESLAO 4-5

Author:	Kiran Venkani	Unit:	4
Module:	2	Lesson:	5

Learning Goals:

1. **Sounds (er)**
2. **Numbers one – fifty in words**
3. **Time (an hour, day, month, year and decade)**

Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-4-5-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-4-5-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-4-5-Worksheet

Agenda:

Topic	Slides	Estimated Time
Introduction	1-3	5min
Numbers one to fifty in words	4-10	12min
Time	11-14	10min
Story	15-27	15min
Vocabulary	27-31	10min
Homework	32	2min

Instructional Strategies

Slide 1	Welcome students to Lesson 5 and tell students that we will be focusing on learning about new animals and new words.
Slide 2	Ask students 'what do they see in this picture?' Ask students to describe that they can see and what their opinion is about this funny animal picture?
Slide 3	Tell students the learning goals for the lesson. Ask students to read through the goals.
Slide 4	Show students the counting chart which shows the numbers one to fifty written in words. Show students the trick for learning how to write numbers quickly. Tell students that they need to know the spelling of the numbers one – nineteen, twenty, thirty and forty. Everything else is just a repetition of the same numbers. Ask students what is common in the words from twenty-one to forty-nine. (hyphen) Tell students when they join two numbers they must add the hyphen in between the words.
Slide 5-7	Ask students to write the number. Firstly say the number aloud. Think about which numbers they need to write or combine. Remind students to include the hyphen.
Slide 8-9	Play hangman with the students. Tell students that this game requires them to choose one letter at a time to fill in the word. For each letter they get incorrect, a part of the hangman is drawn. The game finishes when the correct word is spelled or the man is hanged. Slide 8 – eight Slide 9 – thirty –one
Slide 11	Ask the students if they know how many days in a year? Go through the list of time segments with the students, showing students the connections between the minutes, days, months and years. Ask students to remember these time segments by asking questions to recall thinking.
Slide 12	Match the correct time segments. Ask students to match the correct time area to the corresponding equivalent.
Slide 13	Ask students to fill in the correct answers to the time questions.
Slide 16-24	Read through the story Grandma's Birds with the students. Ask students discussion questions as they read the text to see if students are able to understand vocabulary and content.
Slide 25-26	Discuss the comprehension questions with the students and ask students to give you a verbal answer. Ask students to fill in the answers to the questions.
Slide 28	Go through each word with the students and practice pronunciation. Match the word to the picture. Ask students to put one or more words into a simple sentence verbally.
Slide 29	Find er words from the story Grandma's Birds. List these words around the page. Can you think of more words?
Slide 30	Extension Activity – Time permitting Ask students to create a short story using er words and simple adjectives to describe the 'er' words. The teacher can model sentence creation for students.
Slide 32	Show students the Homework worksheet Go through the activities and ensure that each students understands the content.