

ESLAO LESSON PLAN 4-8

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Module:	2	Lesson:	8

Learning Goals:

Students will:

- Learn to use sounds (th) in speech and sentences.
- Identify the subject, verb and object in a sentence.

Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	ESLAO-4-8-Slides
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	ESLAO-4-8-Lesson-Plan
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-4-8-Worksheet
Video	Video should not be shared before the lesson – the fun is watching it together	ESLAO-4-8-Video-We-Are-Chickens

Agenda:

Topic	Slides	Estimated Time
Introduction	1-3	7
Nouns, Verbs and Adjectives	4-6	10
Story	7-27	30
Vocabulary	28-35	13
Homework	36	5
Final Thoughts	17	5

Instructional Strategies

Slide 1	Welcome students to Lesson 8 and tell students that we will be focusing on learning about new animals and new words.
Slide 2	Watch the video 'We Are Chickens' as a class. Talk about the song with the class. What was this song about? Did you enjoy listening to the song? What are the chicken's singing about?
Slide 3	As a class, read through the student learning goals. Tell students that the focus will be on vocabulary and sentence structure.
Slide 4	Read the poem 'Party Chicken.'
Slide 5	Ask students, 'what was this poem about?' Ask students to explain what a noun, verb and adjective are and the purpose of these in sentences? Ask students to underline and circle the nouns, verbs and adjectives.
Slide 6	Congratulate the students on achieving their goals.
Slide 9	Ask students to explore the pre-reading activities. What do you think the story is about? Why is the chicken yellow? What words describe the chicken?
Slide 24	Ask students to explore the post-reading activities. Discuss each question with the students and prompt students when needed. How would you describe the little yellow chicken's friend? How did the chicken prepare for the party? Think of four describing words for the little yellow chicken.
Slide 25	Explore the creative thinking activity with students. Ask students to continue the story of the little yellow chicken. What happens to the little yellow chicken after the end of this story?
Slide 26	Brainstorm some ideas as a class.
Slide 29	Ask students to circle the 'th' words in the story 'The Little Yellow Chicken.' Ask students to choose four sentences from the story and identify the nouns, adjectives and verbs.
Slide 30	Vocabulary competition game – have students list as many th words as they can in one minute
Slide 31-33	Review the new th words. Have students write a definition for each word.
Slide 34	Ask students to choose five words from the vocabulary list or from the circled 'th' words. Write five silly sentences. Each sentence must have a noun, adjective and verb.
Slide 36-37	Review the homework and worksheet with the students. Ask students if they have any questions or issues about the lesson or the homework.