

ESLAO LESSON PLAN 5-10

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Unit: 5

Module: 3

Lesson: 10

Learning Goals:

- 1.) Sounds (ay)
- 2.) more simple synonyms (fast and quick, etc.)
- 3.) quantifiers: any, some, much, many, a lot of
- 4.) Review sounds (ew)
- 5.) Personal note format; common expressions in a thank you note

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-5-10-Slides
Student Presentation	Student can download this presentation before the class begins	
Homework Worksheet	Student will download this before class and complete it after the lesson	ESLAO-5-10-Worksheet

Agenda:

Topic	Slides	Estimated Time
Introduction and review of homework	1-2	5 minutes
"AY" Sounds	3-4	5 minutes
Safety Around Strangers	5-12	10 minutes
Synonyms	13-14	10 minutes
Some, Any, Many, Much, A lot of,	15-17	10 minutes
"EW" Sounds	18	5 minutes
Letter Writing	19-21	10 minutes
Review and homework assignment	22	5 minutes

Instructional Strategies

Slide 1	Review of homework from last class
Slide 2	Review of learning goals for this lesson

Slide 3	"AY" sounds. Go through the list of words and have students take turns saying the words
Slide 4	Using the online spinner http://www.mathsisfun.com/data/spinner.php The teacher spins for each student and has them complete the word that the spinner lands on
Slide 5-12	Read through the book and ask students questions while reading. Ask them if they have ever encountered strangers and how they handle themselves around strangers.
Slide 13	Synonyms! Explain what synonyms are and go through the examples
Slide 14	More synonyms
Slide 15	Much, Many. Read through the examples with students and have them complete the blanks using much or many. Discuss when to use "a lot"
Slide 16	Review the use of some and any. Read through the examples together.
Slide 17	Have students take turns completing the sentences with some or any...
Slide 18	"EW" Sounds read through the words with students and ensure that they are comfortable with the sound
Slide 19-20	Letter writing. Begin writing letters in class and assign a letter as part of the homework assignment.
Slide 21	Review concepts and assign homework
Slide 22	Review Homework with students