

ESLAO LESSON PLAN 5-2

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Module:	3	Lesson:	2

Learning Goals:

- 1.) Sounds (ea-bear)
- 2.) Review Transitions (and, but, then, or, because)
- 3.) Ordinal numbers (first to twenty-first)

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-5-2-Slides
Student Presentation	Student can download this presentation before the class begins	
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-5-2-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	ESLAO-5-2-Audio-My-Mother-Said-To-Do-My-Chores

Agenda:

Topic	Slides	Estimated Time
Introduction and Learning Goal	1-2	5 minutes
The Respiratory System Reading	3-10	10 minutes
"Ea" Sounds	11	5 minutes
Sorting "EA" Words	12	10 minutes
Transition words	13	15 minutes
Ordinal Numbers	14-15	15 minutes
Review and Homework Assignment	16-17	5 minutes

Instructional Strategies

Slide 1-2	Review homework sheets from last week. Share stories. Introduce the new topics and the learning goals for today.
Slide 3-10	Read the story, The Respiratory System, did you find any "EA" words in the story?

	Recap the body system with the students. Did they have any questions?
Slide 11	Read through the poem with students and tell them that the letters "EA" can make different sounds depending on the word. Together count the different "EA" sounds that you see and hear in the poem
Slide 12	Sorting "EA" words by sound. Those that sound like "Bear" and those that sound like "beach" Can they think of any other?
Slide 13	Transitions, Play the audio story for the students. Listen to the story and have students record the transition words heard. How many words did they find? Write sentences using the transition words.
Slide 14	Introduction to ordinal numbers through poem. Read through the poem with students and point to the numbers as you go. Challenge the students to follow along.
Slide 15	Play the game with the students, you can roll a die and they can to (if they do not have then you can use an online die) https://www.freeonlinedice.com/#dice Have them follow along using ordinal numbers.
Slide 16	Review the topics covered in class today
Slide 17	Assign homework and continue to share stories from last class (time dependent)