

ESLAO LESSON PLAN 5-4

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Unit: 5

Module: 3

Lesson: 4

Learning Goals:

This lesson is a review of the previous 3 lessons. No new content but a good opportunity to review the homework that you have not gotten a chance to look at and take up anything remaining.

Resources:

| Name | Description | File |
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| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class | ESLAO-5-4-Slides |
| Student Presentation | Student can download this presentation before the class begins | ESLAO-5-4-Slides-Student |
| Homework Worksheet | Student will download this before class and complete it for homework. | ESLAO-5-4-Worksheet |

Agenda:

| Topic | Slides | Estimated Time |
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| Review of former topics and take up homework | 1-2 | 5 minutes |
| "EE" words | 3-4 | 10 minutes |
| Can, could, be able to | 6 | 5 minutes |
| Conversations | 7 | 10 minutes |
| "EA" Bingo | 8 | 5 minutes |
| Ordinal Numbers | 9 | 5 minutes |
| Alphabetical Order | 10 | 10 minutes |
| Gestures and Mime | 11 | 10 minutes |
| Review and Homework Assignment | 12 | 5 minutes |

Instructional Strategies

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| Slide 1-2 | Take up homework from previous lesson Review with students all the topics that have been covered so far |
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| Slide 3 | "EE" family words. Read through the poem with students and have them match the "EE" words |
| Slide 4 | Continued practice with the "EE" family word sounds |
| Slide 5 | Reviewing when we use "Could" in potential situations. This is a fun one because they can take turns asking each other silly "could" questions. Begin by completing the sentences and then have them come up with their own. |
| Slide 6 | Turn taking in conversation. They can ask each other about their day what happened in the week, they can try using "could" and asking each other questions. |
| Slide 7 | "EA" bingo. Students will have to take turns using the words in the cards to ask questions using the words. If they get it correctly then only they get the word. You get a space by using the words correctly in a sentence. Then it goes onto the next person until someone gets a line! It is possible to have everyone win! Use the text features to write the student's name on the bingo card to keep track. |
| Slide 8 | Ordinal number practice. Have students race to get 5 common objects and then place the objects in order. Have students describe each of the people in the line asking them questions that connect to ordinal numbers. They must then ask each other questions such as "What place is the pencil in?" and another student can answer. Take turns so that all students get an opportunity to ask and to answer. Have students describe each of the people in the line asking them questions that connect to ordinal numbers. |
| Slide 9 | Alphabetical order. Work together to put all the words in order! |
| Slide 10 | Charades using the words on the card. They can select one from the card and act it out, have students guess what they are acting. The student that guesses correctly is the next player. |
| Slide 11 | This is the time to ask questions. Have them go through their previous slide shows and ask questions about anything that they have not fully understood. |
| Slide 12 | Explain the homework and answer any questions students have. |