

ESLAO LESSON PLAN 5-5

Author:	V. Bianchi	Unit:	5
Module:	3	Lesson:	5

Learning Goals:

- 1.) Sounds "ow" "ou"
- 2.) Making ordered lists, unordered lists and "to do" lists
- 3.) Safety in the home

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-5-5-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-5-5-Slides-Student
Homework Worksheet	Student will download this before class and complete it for homework	ESLAO-5-5-Worksheet

Agenda:

Topic	Slides	Estimated Time
Homework review and introduction	1-2	5 minutes
"Ow" sound	3-4	10 minutes
Safety in the home story	5-13	15 minutes
Lists	14-16	10 minutes
Unordered Lists	17-19	10 minutes
To do Lists	19-20	5 minutes
Conclusion and homework Assignments	21	5 minutes

Instructional Strategies

Slide 1-2	Review homework from last day and introduce the lesson overview
Slide 3-4	"Ow and Ou" sound and that it can be produced by various letter sounds Do the fill in the blanks activity

Slide 5-13	Read the story and discuss safety in the household. Has anyone ever had a minor accident in the home? What safety precautions do we see at home that help us to stay safe? Fire alarms etc.
Slide 14	<p>Lists: introduce the idea that lists can be numbered (ordered), and that you can order them in different ways depending on what you need them for.</p> <p>How many different ways can we think of to order a list? Record on the whiteboard.</p>
Slide 15	Let's practice writing an ordered list and step-by-step instructions for our favourite recipes
Slide 16	<p>Unordered lists: we can use lists without an order when we are trying to remember the things that we need, when we add to an ongoing list and when the order that things happen do not matter.</p> <p>Can you think of any times when this type of list can come in handy?</p>
Slide 17	One idea that comes to mind for me is mind-maps. Mind-maps are a good way to brainstorm (or list) many things, in no particular order. You write things down as they come to you. Here is an example. (Take some time to review all the "ow" words on this mind map before you move on to creating one.) Use the theme of safety in the home to create a mind map together on the whiteboard.
Slide 18	<p>Writing a "to do" list is a great way to stay organized and to make sure that you get everything that you need to, done. When would writing a "to do" list help you?</p> <p>Can you write your own "to do" list for what you need to do tomorrow? Have students create their list on the whiteboard.</p>
Slide 19	As a group, write a "to do" list for the perfect weekend or summer vacation. What would be "musts"?
Slide 20-21	<p>Write a list of all the things that we have learned about today!</p> <p>Explain the homework and see if there are any questions.</p>