

ESLAO LESSON PLAN 5-8

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Unit: 5

Module: 3

Lesson: 8

Learning Goals:

Review of:

- the OU, OW and OO sounds
- Ordered and unordered lists
- Prepositions
- Sorting
- Have/Has and This/That

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-5-8-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-5-8-Slides-Student
Homework Worksheet	Student will download this before class and complete it after the lesson	ESLAO-5-8-Worksheet

Agenda:

Topic	Slides	Estimated Time
Introduction and take up homework	1	5 minutes
"OW" vs. "OU" words	3-6	10 minutes
"OO" family words	7	5 minutes
shOW and tell	8	5 minutes
Ordered List	9	5 minutes
Unordered List	10	5 minutes
Sorting	11	5 minutes
Prepositions	12-13	10 minutes
Have/Has	14	5 minutes
Guess Who Game	15	5 minutes

Instructional Strategies

Slide 1	Introduction and review of homework from last class
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Slide 2	Our learning goals for today
Slide 3-4	Review the OW" vs "OU" sounds. Have students sort the pictures on slide 4 based on the sounds
Slide 5	Take turns reading all the OW and OU words and clarify any new words for students. Have students choose a word to use in a sentence.
Slide 6	Using the words from the previous slide – have students create silly sentences that have 2 or more ou or ow words in them.
Slide 7	Review the oo sound. Complete the worksheets on the slide
Slide 8	Students can do a "show and tell". Have them find objects that they want to discuss and each can share. Bonus: if they can find an object that has the "ow" , ou, or oo sound ex. Hair bow!
Slide 9	Have students look at the pictures and put them into an ordered list!
Slide 10	Have students create unordered lists of each of the things on the slide
Slide 11	Have students work to sort the pictures/shapes on the slide. Can they sort based on 3 different things?
Slide 12	Review the prepositions on this slide. Then use them on the next slide for a Preposition scavenger hunt.
Slide 13	This picture has lots of objects related to the witching world. Spend some time identifying all the objects and learning new vocabulary. Then, using the prepositions from the previous slide have students describe the placement of the objects in this picture.
Slide 14	Review have/has
Slide 15	Depending on time you may choose to play "Guess Who" where you have students ask questions that use "this/that" and "have/has". To play the game each student picks a person from the picture that they are thinking about. They do not tell anyone which person they have picked. The other students must try to guess the person by asking questions using have/has, or this/that. For example, a student might ask. "is this person a girl or boy?" "Does she have blond hair?" etc....
Slide 16	Review the homework. Be sure to review the vocabulary words on this worksheet since some of the bedroom words may be new to the students.