

ESLAO LESSON PLAN 6-10

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Module:		Lesson:	10

Learning Goals:

- 1) "Ew" Words
- 2) Personal Note Format
- 3) Common Expressions in a thank you note

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-6-10-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-6-10-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-6-10-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	2 minutes
"Ew" Sound Review	3-4	3 minutes
"Ew" Word Practice and Application	5-13	15 minutes
Reading Thank you Notes	14-16	15 minutes
Analyzing Thank you Notes	17-21	20 minutes
Review and Homework	26-27	5 minutes
Extra time:		
Complete Homework with Students		

Instructional Strategies

Slide 1	Re introduce to Keeping in Shape, discuss the photos on the first slide, and how these can keep you healthy. What does exercise equipment do? What does running do to our bodies?
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the “ew” sound, personal note format and common expressions in thank you letters.
Slide 3-4	Review the letters E and W. Consider what sound the letters make when they are together. Refer to the photo on the slide to prompt the students for the word “play”. This is an “ay” word that we will be referring to later in the lesson. The words that should come into discussion on slide four are “blew”, “stew”, and “grew”.
Slide 5	This is a game slide. Put a one-minute timer on and have the students list as many “ew” words as they can think of in that time. When the time is up, review the words with the students and discuss which words can apply to keeping us in shape.
Slide 6-10	Matching game. Match the “ew” word to the photo on the side. There is also a question on the side asking the students how these words contribute to keeping us in shape. Slide 9 requires the students to fill in the blanks and create sentences.
Slide 11-13	Review what is included in a sentence from last class, and have the students create sentences using the new “ew” words we discussed. If extra time remains, have them write their own sentences using new “ew” words that they come up with.
Slide 14-16	Introduction to thank you notes. These will provide some practice reading for the students. Be sure to discuss the important format that each personal thank you note will have, as this will be analyzed on slide 17.
Slide 17-18	Reviewing the format of a thank you letter. These slide discuss the important things that thank you letters should include. Prompt students as much as possible to get this information from them so they are contributing to the conversation.
Slide 19	Have the students read this slide and discuss what are some nice ways to thank someone. On the slide are example ways to thank someone, but have the students come up with their own phrases to say thank you.
Slide 20-21	On this slide the students will practice writing their own thank you phrase. Edit their phrase with them to ensure they are of proper sentence structure. In addition, be sure the students are able to come up with multiple phrases to thank someone, as they will be practicing the skill next class.
Slide 22-23	Review and homework slides. Review what we have learned and ask if there are any questions.