

# ESLAO LESSON PLAN 6-11

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Module:		Lesson:	11

## Learning Goals:

- 1) "Oa" Words
- 2) Writing a personal thank you note

## Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-6-11-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-6-11-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-6-11-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

## Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	2 minutes
"Oa" Sound Review	3-4	3 minutes
"Oa" Word Practice and Application	5-12	10 minutes
Thank You Note Review	13-18	15 minutes
Writing a Thank You Note	19	15 minutes
Thank You Poems	20-22	10 minutes
Review and Homework	26-27	5 minutes
<b>Extra time:</b>		
Complete Homework with Students		

## Instructional Strategies

Slide 1	Re introduce to Keeping in Shape, discuss the photos on the first slide, and how these can keep you healthy. What does exercise equipment do? What does running do to our bodies?
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the “oa” sound, and review the main components that should be included in a thank you letter.
Slide 3-4	Review the letters O and A. Consider what sound the letters make when they are together. Refer to the photo on the slide to prompt the students for the word “toast”. This is an “oa” word that we will be referring to later in the lesson.
Slide 5-7	Matching game. Match the “oa” word to the photo on the side. There is also a question on the side asking the students how these words contribute to keeping us in shape.
Slide 8-9	This is a game slide. The students will be asked to play a form of the game 20 Questions – where students guess a word based on asking “yes” or “no” questions. As the teacher, facilitate the game and provide examples of questions when the students need help.
Slide 10-13	Review what is included in a sentence from last class, and have the students create sentences using the new “oa” words we discussed. If extra time remains, have them write their own sentences using new “oa” words that they come up with.
Slide 14-15	Review thank you notes and phrases that the students came up with last class that we could use to thank someone. On slide 15, we will be reviewing the 5 main components of a thank you note that was discussed last class.
Slide 16-18	These slides will provide a review for the students, allowing them to practice each component of a thank you note with the help from a teacher. Go through each slide slowly and explain each component. There are examples on each slide if the students have difficulties coming up with examples for the components. These will serve as practice for use when they are creating their own thank you note, so these components should be well understood before moving on to the next slide.
Slide 19	The students are being asked here to write their own thank you letter to their mom or dad to thank them for helping them to be healthy. You can open up a new whiteboard for them to write their thank you note in, and you should take time after they have finished writing to edit together as a class and ensure proper sentence structure is followed.
Slide 20-22	These slides provide some reading material for the students that also go hand in hand with our thank you theme. Take turns with the students, reading the slides so they may practice their oral reading skills.
Slide 22-23	Review and homework slides. Review what we have learned and ask if there are any questions.