

ESLAO LESSON PLAN 6-12

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Unit: 6

Module:

Lesson: 12

Learning Goals:

- 1) "Ay", "Ew", and "Ou" Words
- 2) Writing a personal thank you note

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-6-12-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-6-12-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-6-12-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	2 minutes
"Ay", "Ew", "Oa" Sound Review	3-4	3 minutes
"Ay", "Ew", "Oa" Word Practice and Application	5-7	10 minutes
Sentence Writing	8-11	10 minutes
Please and Thank You Book	12-20	15 minutes
Writing Thank You Letters	21-24	15 minutes
Review and Homework	25-26	5 minutes
Extra time:		
Complete Homework with Students		

Instructional Strategies

Slide 1	Re introduce to Keeping in Shape, discuss the photos on the first slide, and how these can keep you healthy. What does exercise equipment do? What does running do to our bodies?
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the “Ay”, “Ew”, “Oa” sounds, writing sentences and thank you letters.
Slide 3-4	Review the “Ay”, “Ew” and “Oa” sounds, and apply each sound to the photo on the slide. On slide 4, the students will be putting their understanding of each word into practice by filling in the blanks of sentences with the correct “Ay”, “Ew”, or “Oa” word.
Slide 5-7	20 Questions game. The students will be asked to play a form of the game 20 Questions – where students guess a word based on asking “yes” or “no” questions. As the teacher, facilitate the game and provide examples of questions when the students need help.
Slide 8-11	Review what is included in a sentence from last class, and have the students create sentences using the “Ay”, “Ew”, “Oa” words we discussed. If extra time remains, have them write their own sentences using new “oa” words that they come up with.
Slide 12-20	Read the Please and Thank You book. While the book is being read, refer to reasons why we should mind our manners and always say thank you, even when we get older. Thank you letters are an excellent way to say thank you to anyone no matter how old we are.
Slide 21-24	The students will review what needs to be incorporated into a thank you letter, being asked to fill in the blanks on slide 22. The answers are as follows: 1) Who 2) Why 3) What 4) Kind 5) Concluding Take the time and open a new white board for the students to write their own thank you letters. If time is available, take time to peer edit. The students will gain a greater understanding of the five components of a thank you letter if they are ensuring their classmates include each component in their own letters.
Slide 25-26	Review and homework slides. Review what we have learned and ask if there are any questions.