

ESLAO LESSON PLAN 6-2

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Unit: 6

Module:

Lesson: 2

Learning Goals:

- 1) EA Words
- 2) Simple past tense overview
- 3) Irregular Verbs

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-6-2-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-6-2-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-6-2-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	None

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	2 minutes
"OY" Sounds Review	3	5 minutes
"EA" Words Introduction	4-9	10 minutes
"EA" Words Practice	10-12	5 minutes
Regular Verbs Past Tense	13-15	15 minutes
Irregular Verbs Past Tense	16-20	15 minutes
Poem	21	3 minutes
Review	22	5 minutes
Extra time:		
Complete homework with the students		5-10 minutes

Instructional Strategies

Slide 1	Re introduce Keeping in Shape, discuss the photos on the first slide, and how these can keep you healthy. What does exercise equipment do? What does
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	running do to our bodies?
Slide 2	Learning Goal overview. Talk about what word sounds they went over last class. What letters make up the "OY" sound? What letters make up "EA" sound?
Slide 3	Review of "OY" and "OI" words. What words can the students come up with? Allow them to type or write in the words. Ensure spelling is correct and the students say the word out loud that they wrote down.
Slide 4	Introduce the "EA" sound. Reflect on the questions on the slide. Take time to examine them; allow them to come to the conclusion of what sound the letters E and A make when they are together. (There are two answers).
Slide 5	Introduce the first sound that "EA" makes when they are together. This is a short E sound. Review the spelling of the words and reflect on the photos on the slide that coincide with the words. Allow them to match the word with the picture if time permits.
Slide 6	Use the new EA words in a sentence. Ensure spelling is correct. Always tie the sentences into a healthy lifestyle and keeping in shape. How do these foods allow us to keep in shape?
Slide 7-8	Review the short E sound. This sound is easier than the following sound, long E. Compare beach and bread. How do they sound different? Ask questions like. How can the beach keep us active?
Slide 9	Take the time to name each photo and identify the "EA" sound in each word. How do you spell the words? Allow opportunity to spell each word if time permits. Open up a new whiteboard and ask students to write the words.
Slide 10-12	"EA" Practice slides. Read each title for the students and explain the activity that they are to do. Ensure they have proper practice of using "EA" words before turning to the following slide.
Slide 13	Review – what is a verb? Ensure the students understand it is an action word. Talk about examples of action words. They should have already covered regular verbs – review this and introduce the concept of irregular verbs.
Slide 14-15	Regular verb practice. Review adding "ED" on the end of a word to make it past tense. Allow the students to write in the answers to each blank.
Slide 16	Introduce irregular verbs. Read them off the slide, or allow the students to read them. Ask them how they would turn the words into past tense. If we add "ED" does it sound correct in a sentence?
Slide 17	This is an answer slide. Show the answers to creating past tense irregular verbs. Form verbal sentences for the students to see the difference when using an irregular verb properly. (Ex. I ate an apple. I eated an apple, what sounds correct?)
Slide 18	Practice slide. Allow the students to practice using the irregular verb in a sentence.
Slide 19	Take your time on this slide, the students will need time to think of verbs. Perhaps prompt them with actions, help them to think of other irregular verbs. Ensure them that there is no clear rule to creating past tense irregular verbs, we just have to remember the spelling.
Slide 20	Practice writing a sentence with an irregular verb of their choice. Perhaps open up a whiteboard for this slide to allow more room for writing or typing their

	answer.
Slide 22	Review slide. Read this slide and go back to previous slides to reinforce what was covered.
Slide 23	Homework slide. Introduce the homework. If time permits, complete the homework with the students. Allow them to pick their own verb to write a sentence about.